

## DOCUMENT RESUME

ED 437 996

JC 000 131

TITLE Horry-Georgetown Technical College 1996 Fact Book. 2nd Edition.

INSTITUTION Horry-Georgetown Technical Coll., Conway, SC.

PUB DATE 1999-00-00

NOTE 81p.

PUB TYPE Numerical/Quantitative Data (110) -- Reports - Descriptive (141)

EDRS PRICE MF01/PC04 Plus Postage.

DESCRIPTORS College Faculty; \*College Role; Curriculum; Degrees (Academic); Enrollment; \*Institutional Characteristics; Special Degree Programs; \*Student Characteristics; Tables (Data); Technical Institutes; Two Year Colleges

IDENTIFIERS \*South Carolina

## ABSTRACT

This 78-page fact book provides a brief overall picture of Horry-Georgetown Technical College (SC) in a "snapshot" fashion. Included in the book are a comprehensive overview of the curricula, relevant demographics and other information, and facts and figures that may be pertinent to a wide variety of readers. Since 1966, the college has provided accessible education to its local communities with an emphasis on the knowledge, skills and experiences necessary to achieve both personal career goals and meet the needs of local employers. The faculty profile indicates that in 1995, 49 percent of the faculty were female and 51 percent were male. The college serves more than 3,200 students through the regular curricula alone, which consists of 24 Associate's degrees in technical areas ranging from Civil Engineering and Computer Technology to Nursing, and Occupational and Physical Therapy. Horry-Georgetown (SC) offers 4 diploma programs and 22 certificate programs, both of which parallel the curricula offered in the associates degree programs. Enrollment figures, a student profile, retention rates, and post-graduate accomplishments are presented for each degree, diploma, and certificate field. Other programs include adult education and GED preparation and JTPA-funded courses. Revenue and expenditure tables show how much revenue goes to the college, and where it comes from. A section on the service area provides demographic information about the local counties. (AF)

PERMISSION TO REPRODUCE AND  
DISSEMINATE THIS MATERIAL HAS  
BEEN GRANTED BY

*Amaker JC*

TO THE EDUCATIONAL RESOURCES  
INFORMATION CENTER (ERIC)

U.S. DEPARTMENT OF EDUCATION  
Office of Educational Research and Improvement  
EDUCATIONAL RESOURCES INFORMATION  
CENTER (ERIC)

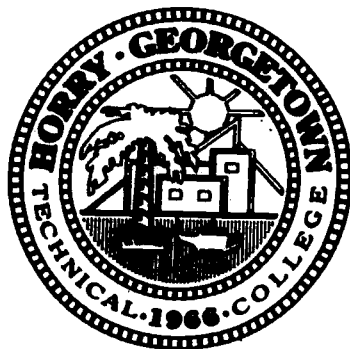
☒ This document has been reproduced as  
received from the person or organization  
originating it.

☐ Minor changes have been made to  
improve reproduction quality.

☐ Points of view or opinions stated in this  
document do not necessarily represent  
official OERI position or policy.

# Horry-Georgetown Technical College

## 1996 FACT BOOK



**Department  
of  
Institutional Research**

BEST COPY AVAILABLE

2ND EDITION

# **TABLE OF CONTENTS**

## ***GENERAL INFORMATION***

About the Fact Book .....	1
Mission Statement .....	2
History of HGTC .....	2
Library Materials and Services .....	3
HGTC Foundation, Inc. ....	4
Alumni Association of HGTC, Inc. ....	5
Faculty Profile .....	6
Staff Profile .....	7
Student Development and Service .....	8

## ***ENROLLMENT PROGRAM INFORMATION***

Academic Summary .....	11
Associate Degree Programs .....	12
Diploma Programs .....	39
Certificate Programs .....	44
Miscellaneous Programs .....	67

## ***FINANCIAL INFORMATION***

Revenue .....	72
Expenditures .....	73

## ***SERVICE AREA INFORMATION (Horry County and Georgetown County)***

Population .....	75
Population Projections .....	75
1990 Census Figures by Age, Sex, and Race .....	75
Average Civilian Labor Force, Employment, and Unemployment .....	76
Industry Employment in Coastal Substate Area .....	76
Occupational Employment in Coastal Substate Area .....	77

<b><i>SURVEY - HOW DID WE DO?</i></b> .....	78
---	----

# About the Fact Book

The Horry-Georgetown Fact Book is designed to provide a "snapshot" of the college. Like a photograph it is limited in depth but gives an overall picture of the institution. The Fact Book includes a comprehensive look at all of the curriculum programs, pertinent demographics and some additional college information which may be useful to a variety of readers. Many individuals took time from their busy schedules to furnish valuable information and other assistance for the completion of this project. Without their help it would not exist. The Institutional Research office would like to express special thanks to the following contributors:

Judy Barbour, Director of Human Resources  
Mary Jo Black, Director of Enrollment Services/Registrar  
Frederick J. Brauer, Business Manager  
Michael Bryant, Director of Financial Aid  
Sandra Cole, Special Projects Coordinator  
Gloria Gasque, Executive Secretary to the Vice President for Planning and Development  
Cindy Lee, Public Information Officer  
Vincent Myers, Information Resources Coordinator  
Larry Sgro, Director of Learning Resource Center  
Helen Stuart, Executive Secretary, HGTC Foundation, Inc.  
Andrea Washington, Computer Services Programmer  
Rennie Wolfe, Dean of Student Services

The last page consists of a survey. Your input is important to us and we welcome your comments and suggestions. Please take the time to complete the survey and return it to the Institutional Research office. Let us know how we can improve this document to better reflect our institution and inform our public.

## **HORRY-GEORGETOWN TECHNICAL COLLEGE MISSION STATEMENT**

As a community college, the mission of Horry-Georgetown Technical College is to provide accessible, quality, post-secondary educational opportunities for the people of Horry and Georgetown counties to acquire the knowledge, skills, and experiences necessary for success in achieving their career and educational goals, and to provide the employers of the area with the appropriate personnel to assure the continued economic growth of the region. In addition to this primary mission, the institution is also committed to instilling in its students a commitment to lifelong learning and to providing educational opportunities to adults of all ages that will enable them to achieve their highest potential, to have a fulfilling life, and to function as effective citizens. The college is committed to achieving this mission in an environment that promotes respect for diversity and facilitates and encourages multicultural understanding.

The faculty's primary function is teaching, through both traditional instructional methods and through the use of communications and educational technologies. The specific purposes of the college are to provide career educational programs, occupational training activities, college transfer education and related general education courses, supported by the student development services necessary to meet the interests and needs of its students; to maximize the socio-economic growth and development of Horry and Georgetown Counties by meeting the educational and training needs of the businesses and industries of the service area; and to provide service to the community and public at large.

In addition to this formal statement, the College understands its purpose and guides its development in terms of its legal position, its specific service area, its academic programs, its student body, and its growth limitations.

## **HISTORY OF HORRY-GEORGETOWN TECHNICAL COLLEGE**

The idea of the Technical Education System began with former Governor Ernest F. Hollings. He was convinced the solutions to South Carolina's economic problems lay in its greatest resource--people.

Hollings initiated the entire system by appointing a joint legislative committee to devise a training system that would attract new, diversified industry to the state.

The study and subsequent recommendations of the committee resulted in a legislative charter which initiated the Technical Education system in South Carolina in 1961.

The program has grown into a state wide network of sixteen community colleges, with Horry-Georgetown being the eighth to be established. The 1963 General Assembly passed legislation which created the Horry-Georgetown Commission for Technical Education. This Commission is the policy-making body for the college.

The Horry-Marion-Georgetown Technical Education Center was created by leaders in Horry, Marion, and Georgetown counties in 1966. In 1968, Marion County withdrew.

The Horry-Georgetown Technical Education Center grew and prospered. In 1975, the General Assembly approved the Center's request to change its name to Horry-Georgetown Technical College.

Your community college serves more than 3,200 students enrolled in its regular curriculum programs and more than 11,000 people are served by Continuing Education courses and seminars.

# LIBRARY MATERIALS AND SERVICES

## **COLLECTIONS**

	1991-92	1992-93	1993-94	1994-95	1995-96
Book Stock					
Number of Volumes	31,256	42,588	42,500	46,130	45,172
Number of Titles	27,881	40,829	40,917	43,500	37,214
Current Periodical Subscriptions	346	415	425	393	350
Microforms	6,962	11,979	12,550	12,575	12,550
Audio Titles	0	82	85	125	125
Video Titles	595	1,132	1,150	1,175	1,103

## **LOANS**

	1991-92	1992-93	1993-94	1994-95	1995-96
Circulation	18,440	19,572	21,123	19,214	19,650
Interlibrary Loans					
To Other Libraries	325	278	198	135	60
From Other Libraries	57	47	58	76	200

## **SERVICES PER TYPICAL WEEK**

	Fall 91	Fall 92	Fall 93	Fall 94	Fall 95
Public Service (Attendance)	69.5	69.5	69.5	74.3	61.8
Attendance in Library (Persons)	3,125	2,863	2,959	3,445	8,466
Reference Transactions	111	263	325	593	850
Group Information					
Presentations	26	18	25	14	18
Persons	390	212	275	125	185

## **HORRY-GEORGETOWN TECHNICAL COLLEGE FOUNDATION, INC.**

The Horry-Georgetown Technical College Foundation, Inc. was chartered in 1978 as an eleemosynary corporation and is a separate legal entity from Horry-Georgetown Technical College. The Foundation was established for the benefit of educational aims at Horry-Georgetown Technical College and to provide financial assistance to the college. It is recognized as a tax exempt organization by the Internal Revenue Service.

The Foundation has assets of over \$1 million invested in securities for three funds--endowment (714,022), scholarship (215,620), and building (223,074). These are restricted spending funds. Other obligated funds, totaling \$66,145 are used for curriculum programs, annual scholarships and LRC support. When funds are available, the foundation also provides support for Faculty/Staff development, departmental supplies and equipment, and other college equipment.

The current Foundation trustees are as follows:

Ron P. Alt  
Edward Bowers, Jr.  
Marilyn Brucks  
Henry Burroughs, Jr.  
Mabel Dew  
Malcolm Fowler  
Samuel Frink  
Mary Elizabeth Gilland  
Russell Holliday  
Robert Hower  
T.J. Johnson  
A. H. Lachicotte, Jr.  
Hugh Martin  
George Magrath, Jr.  
Arthur "Max" Morgan, Jr.  
Henry "Harry" Nodes  
Edward Norris, III  
Brenda Rosen  
William Sigmon, Sr.  
Wayne Staton

Executive Director: D. Kent Sharples

## ALUMNI ASSOCIATION OF HORRY-GEORGETOWN TECHNICAL COLLEGE, INC.

The Alumni Association of Horry-Georgetown Technical College, Inc. was founded in February 1988, and chartered by the State of South Carolina as an eleemosynary organization. Its primary purpose is to support the advancement, growth, and development, with corporation proposes that are exclusively educational. The Association is recognized with the Internal Revenue Service as a 501 (c) (b) organization with a tax exempt status. It is a membership association, with powers of operation limited by the by-laws that were adopted in 1988. It is a separate, legal entity from Horry-Georgetown Technical College.

All graduates of curriculum programs, holding either an Associate Degree, Certificate, or Diploma, are regarded as members of the Association. All graduates paying the annual membership dues qualify as active members and are entitled to certain benefits, through arrangements with the Continuing Education Department.

Assets: Scholarship Endowment funds: \$11,958.76  
Fund Raising Annual Loyalty Fund in October/November  
Specific Programs: Scholarships, Equipment for the Disabled, and Campus Beautification  
Total Assets: \$21,955.97

The 1994 officers of the Alumni Association are as follows:

President:	Terry Lawrimore, Conway
Vice-President	Virginia Hucks, Conway
Secretary:	Bonnie Bamgardner, Georgetown
Treasurer:	Sam Hucks, Myrtle Beach

Executive Director: Helen Stuart

Current Board Members are as follows:

Derhonda Bonnette, Loris  
LaVarnia Forsh, Myrtle Beach  
Peter Hemingway, Georgetown  
Terry A. Lawrimore, Conway  
Ida Loftus, Myrtle Beach  
Jimmy Nealey, Loris  
Wade E. Parker, Myrtle Beach  
Kathryn Scheffing, Andrews  
Wendy Stewart, Surfside  
Joseph Wade, Surfside  
Sherrill Wade Wilson, Loris

Honorary Members:

John D. Gilland  
Mary Elizabeth Gilland  
Malcolm S. Fowler



# FACULTY PROFILE

	Fall 91 Number (%)	Fall 92 Number (%)	Fall 93 Number (%)	Fall 94 Number (%)	Fall 95 Number (%)	Five Year Change %
<b>TOTAL FACULTY</b>	<b>199</b>	<b>189</b>	<b>215</b>	<b>237</b>	<b>227</b>	<b>14%</b>
Status						
Full-time	78 39%	79 42%	80 37%	89 38%	86 38%	10%
Part-time	121 61%	110 58%	135 63%	148 62%	141 62%	17%
SEX						
Female	79 40%	88 47%	111 52%	116 49%	112 49%	42%
Male	120 60%	101 53%	104 48%	121 51%	115 51%	-4%
RACE						
Black	12 6%	13 7%	15 7%	14 6%	13 6%	8%
White	187 94%	176 93%	200 93%	223 94%	214 94%	14%
<b>FULL-TIME FACULTY</b>	<b>78</b>	<b>79</b>	<b>80</b>	<b>89</b>	<b>86</b>	<b>10%</b>
CONTRACT						
9-10 Month	70 90%	79 100%	77 96%	84 94%	81 94%	16%
11-12 Month	8 10%	0 0%	3 4%	5 6%	5 6%	-38%
SEX						
Female	29 37%	35 44%	34 43%	38 43%	35 41%	21%
Male	49 63%	44 56%	46 58%	51 57%	51 59%	4%
RACE						
Black	6 8%	8 10%	6 8%	6 7%	6 7%	0%
White	72 92%	71 90%	74 93%	83 93%	80 93%	11%
<b>PART-TIME FACULTY</b>	<b>121</b>	<b>110</b>	<b>135</b>	<b>148</b>	<b>141</b>	<b>17%</b>
SEX						
Female	50 41%	53 48%	65 48%	70 47%	76 54%	52%
Male	71 59%	57 52%	70 52%	78 53%	65 46%	-8%
RACE						
Black	6 5%	5 5%	9 7%	8 5%	7 5%	17%
White	115 95%	105 95%	126 93%	140 95%	134 95%	17%

# STAFF PROFILE

	Fall 91 Number (%)	Fall 92 Number (%)	Fall 93 Number (%)	Fall 94 Number (%)	Fall 95 Number (%)	Five Year Change %
<b>TOTAL STAFF</b>	<b>88</b>	<b>105</b>	<b>106</b>	<b>107</b>	<b>118</b>	<b>34%</b>
Status						
Full-time	79 90%	92 88%	91 86%	87 81%	92 78%	16%
Part-time	9 10%	13 12%	15 14%	20 19%	26 22%	189%
SEX						
Female	58 66%	69 66%	73 69%	73 68%	84 71%	45%
Male	30 34%	36 34%	33 31%	34 32%	34 29%	13%
RACE						
Black	26 30%	26 25%	25 24%	26 24%	27 23%	4%
White	62 70%	79 75%	81 76%	81 76%	91 77%	47%
<b>ADMINISTRATIVE/ PROFESSIONAL STAFF</b>	<b>31</b>	<b>55</b>	<b>46</b>	<b>41</b>	<b>35</b>	<b>13%</b>
STATUS						
Full-time	30 97%	48 87%	36 78%	31 76%	34 97%	13%
Part-time	1 3%	7 13%	10 22%	10 24%	1 3%	0%
SEX						
Female	14 45%	29 53%	27 59%	27 66%	20 57%	43%
Male	17 55%	26 47%	19 41%	14 34%	15 43%	-12%
RACE						
Black	7 23%	11 20%	10 22%	8 20%	8 23%	14%
White	24 77%	44 80%	36 78%	33 80%	27 77%	13%
<b>CLASSIFIED STAFF*</b>	<b>57</b>	<b>50</b>	<b>60</b>	<b>66</b>	<b>83</b>	<b>46%</b>
STATUS						
Full-time	49 86%	44 88%	55 92%	56 85%	58 70%	18%
Part-time	8 14%	6 12%	5 8%	10 15%	25 30%	213%
SEX						
Female	44 77%	40 80%	46 77%	46 70%	64 77%	45%
Male	13 23%	10 20%	14 23%	20 30%	19 23%	46%
RACE						
Black	19 33%	15 30%	15 25%	18 27%	19 23%	0%
White	38 67%	35 70%	45 75%	48 73%	64 77%	68%

\*Classified staff includes: Secretarial/Clerical, Technical /Paraprofessional, Skilled Craft, Service/Maintenance  
 SOURCE: Judy Barbour, Director of Human Resources

# STUDENT DEVELOPMENT AND SERVICES

## PHILOSOPHY

The Student Services Division reflects the “community college” mission of Horry-Georgetown Technical College which is to provide educational opportunities for the people of Horry and Georgetown counties to acquire the knowledge, skills, and experiences necessary for success in their chosen careers. The mission of the Student Services Division is to help create a learning environment which maximizes the development of the whole student and enables the college to become a more effective educational community. In partnership with the instructional staff, Student Services strives to offer quality programs and services which complement the educational process and provide opportunities for student development.

## ORIENTATION

Orientation programs for new and potential students are conducted each summer on all three campuses. Each orientation is publicized, individual invitations are sent, and all new students are expected to attend. Department heads for each curriculum are present to meet, advise, and register new students. Information regarding financial aid, academic policies and procedures, and additional student support services are provided to students. A separate program for parents and families is conducted and campus tours are available to all.

## FINANCIAL AID

The Office of Financial Aid and Veterans Affairs seeks to assist students in applying for various types of financial aid such as scholarships, grants, work-study, and loans. The financial aid process begins early in the calendar year and continues throughout the academic year. Students are encouraged to apply for assistance as early as possible in order to receive timely awarding.

## COUNSELING

Counseling Services play a vital role in creating a college environment that maximizes student success and the total development of the student. Confidential academic, personal, and career counseling is available to enrolled and prospective students on each of the college’s campuses. Appointments are encouraged; walk-ins are accommodated based on counselor availability.

**Personal Counseling:** Counselors are available for confidential consultation and assistance with educational and personal problems which may be interfering with progress towards the student’s goals. To support the mental health needs of students, a network of community resources and referral agencies has been established.

**Academic Counseling:** The focus of academic counseling is on the retention of students from the point of initial contact with the college through time of graduation. During the admission process, counselors work individually with students to assist them in clarifying educational goals, providing interpretation of assessments, and choosing an appropriate major. Counselors continue to support and facilitate student success by providing retention counseling and offering numerous educational and informative seminars/workshops on topics including test-taking strategies, time management, study skills, and stress management.

# STUDENT DEVELOPMENT AND SERVICES

**Career Counseling:** Students today must be equipped with the newest and most updated career information so that they will be marketable individuals. Career choices in this decade will be more exciting; however, more complex and demanding fields will force participants to make wiser choices. In an economy that is ever-changing and becoming increasingly technological, individuals must be prepared with high entry-level skills as well as the ability to shift career focus when appropriate. Career/life work planning choices are not simple and not decisions that should be entered into lightly. The Counseling Center at Horry-Georgetown Technical College invites all students, prospective students, and alumni to visit the counseling center to help them make educated decisions about the career fields that are available to them or to help them make informed decisions about changing or upgrading their present careers. Career assessment and counseling also are available to students at the Georgetown and Grand Strand campuses. In the counseling center, six resource areas are available in which students can work individually with a trained counselor to make the most informed career choices. These resource areas are:

Assessment of personality, interests, values, and abilities;

Interpretation of assessment instruments as well as personal counseling;

Career exploration with informational interviewing activities as well as a computer-assisted guidance system;

Job search assistance offering professional resume development as well as seminars on interview techniques, job seeking skills, and professional image projection;

Career resource materials including *Dictionary of Occupational Titles*, *Occupational Outlook Handbook*, and many more;

University transfer information including catalogs from senior institutions in the country and articulation agreements with over fifty colleges and universities in the region for the student who is considering continuing his/her education beyond the associate degree level.

## **Seminars And Workshops**

Counseling Services offers informative and educational workshops and seminars for HGTC students on topics such as:

- interviewing techniques
- student success
- adjustment and transition issues
- test-taking strategies
- time management
- study skills
- stress management
- resume development

Counselors are available to facilitate career and educational planning workshops and seminars as a community service.

## **JOB PLACEMENT SERVICES**

To assist students and graduates in locating full-time and part-time employment, the college offers a job placement assistance service. Services include contacting prospective employers to arrange off-campus and on-campus job interviews.

# **STUDENT DEVELOPMENT AND SERVICES**

## **STUDENT ACTIVITIES**

The Student Activities Office offers leadership programs, intramural sports, and cultural activities on all three campuses. The office coordinates a variety of student organizations and clubs, including a chapter of the international honor society, Phi Theta Kappa. The college also has an intercollegiate golf team and belongs to Division II of the Eastern Carolina Community College Athletics Conference. The Student Activities Office supervises the allocation of student activity funds.

## **COOPERATIVE EDUCATION**

Cooperative education is designed to enhance the student's learning experience by integrating lessons of the classroom with "real world" employment activity. To accomplish this the college and business community cooperate to give the student work experience in jobs related to his/her major.

## **EDUCATIONAL TALENT SEARCH PROGRAM**

The college's Educational Talent Search Program is designed to serve middle and high school students in the rural areas of Horry and Georgetown counties. The goals of the program are to support the continuation of students from middle school to high school, to increase the graduation rate from high school, and to promote enrollment in post-secondary institutions.

## **SERVICES FOR STUDENTS WITH DISABILITIES**

HGTC is committed to providing an accessible environment for students with disabilities. The primary purpose of services for students with disabilities, which is a function of counseling services, is to improve the educational development of disabled students through the understanding and support of the campus environment. This mission must be accomplished through direct assistance to disabled students, encouragement of their independence, creation and maintenance of an accessible physical environment, and the provision of a supportive psychological environment so that students may achieve their educational objectives.

The college understands that students with disabilities may require unique appropriate academic accommodations and must have their needs assessed on a case-by-case basis. Inquiries about services may be directed to the Director of Counseling, who will review student's disability documentation and, in a confidential setting with the student, will develop an educational accommodation plan.

# ACADEMIC PROGRAM SUMMARY

	Fall 92	Fall 93	Fall 94	Fall 95	Four Year Change %
Headcount	2456	2708	2849	3162	29%
FTE	1908.0	1963.0	2071.0	2117.6	11%
Credit Hours	28620	29445	31065	31764	11%

## STUDENT PROFILE

	Fall 92 Number (%)		Fall 93 Number (%)		Fall 94 Number (%)		Fall 95 Number (%)		Four Year Change %
<b>STATUS</b>									
Full-time	1247	51%	1372	51%	1505	53%	1523	48%	22%
Part-time	1292	53%	1396	52%	1344	47%	1611	51%	25%
<b>SEX</b>									
Female	1479	60%	1608	59%	1591	56%	1816	57%	23%
Male	1060	43%	1160	43%	1258	44%	1318	42%	24%
<b>RACE</b>									
Black	416	17%	452	17%	461	16%	509	16%	22%
White	2059	84%	2233	82%	2264	79%	2506	79%	22%
Other	64	3%	83	3%	105	4%	119	4%	86%
<b>AGE</b>									
19 & Younger	484	20%	564	21%	241	8%	261	8%	-46%
20-23	778	32%	799	30%	1090	38%	1278	40%	64%
24-29	473	19%	509	19%	644	23%	716	23%	51%
30-35	338	14%	365	13%	331	12%	376	12%	11%
36 & Older	466	19%	531	20%	524	18%	602	19%	29%

## RETENTION RATES

	Fall 92		Fall 93		Fall 94		Fall 95		Average Retention (%)
Fall to Spring	1790	73%	*	*	1799	63%	1563	49%	62%
Fall to Fall	955	39%	*	*	1115	39%	808	26%	35%

\* Data not available

BEST COPY AVAILABLE

## **ASSOCIATE DEGREE PROGRAMS**

**PROGRAM:** Associate in Arts**AWARD:** Associate Degree**STATE CURRICULUM CODE:** 45600**INTERNAL CODE:** AAA4**FALL SEMESTER ENROLLMENT**

	<b>Fall 92</b>	<b>Fall 93</b>	<b>Fall 94</b>	<b>Fall 95</b>	<b>Four Year Change (%)</b>
Headcount	183	210	268	319	74%
FTE	133.9	162.8	191.4	222.9	66%
Credit Hours	2009.0	2096.0	2871.0	3344	66%

**STUDENT PROFILE**

	<b>Fall 92</b>		<b>Fall 93</b>		<b>Fall 94</b>		<b>Fall 95</b>		<b>Four Year Change (%)</b>
	Number %		Number %		Number %		Number %		
Status									
Full-time	100	55%	130	62%	163	61%	186	58%	86%
Part-time	83	45%	80	38%	105	39%	133	42%	60%
SEX									
Female	124	68%	137	65%	163	61%	213	67%	72%
Male	59	32%	73	35%	105	39%	106	33%	80%
RACE									
Black	18	10%	26	12%	33	12%	52	16%	189%
White	160	87%	177	84%	220	82%	258	81%	61%
Other	5	3%	7	3%	15	6%	9	3%	80%
Average Age	24		25		26		25		26

**PROGRAM RETENTION RATES**

	<b>Fall 92</b>		<b>Fall 93</b>		<b>Fall 94</b>		<b>Fall 95</b>		<b>Average Retention (%)</b>
Fall to Spring	131	72%	134	64%	155	58%	187	59%	63%
Fall to Fall	76	42%	81	39%	110	41%	85	27%	37%

**GRADUATE FOLLOW UP**

	<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96</b>		<b>Average of Graduate</b>
	Number %		Number %		Number %		Number %		
Number of Graduates	3		12		*		12		8
Number Surveyed	3	100%	12	100%	*	*	12	100%	100%
% Placed (in Related Field)	2	67%	1	8%	*	*	3	25%	38%
% Continuing Education	1	33%	6	50%	*	*	11	92%	42%

\* Data not available



**PROGRAM:** Associate in Science**AWARD:** Associate Degree**STATE CURRICULUM CODE:** 55600**INTERNAL CODE:** AAS5**FALL SEMESTER ENROLLMENT**

	Fall 92	Fall 93	Fall 94	Fall 95	Four Year Change (%)
Headcount	123	180	296	245	99%
FTE	88.2	139.7	218.9	178.2	102%
Credit Hours	1323.0	2096.0	3284.0	2673.0	102%

**STUDENT PROFILE**

	Fall 92		Fall 93		Fall 94		Fall 95		Four Year Change (%)
	Number %		Number %		Number %		Number %		
Status									
Full-time	70	57%	103	57%	176	59%	148	60%	111%
Part-time	53	43%	77	43%	120	41%	97	40%	83%
SEX									
Female	80	65%	113	63%	187	63%	144	59%	80%
Male	43	35%	67	37%	109	37%	101	41%	135%
RACE									
Black	21	17%	36	20%	68	23%	38	16%	81%
White	98	80%	138	77%	214	72%	193	79%	97%
Other	4	3%	6	3%	14	5%	14	6%	250%
Average Age	23		24		30		25		26

**PROGRAM RETENTION RATES**

	Fall 92		Fall 93		Fall 94		Fall 95		Average Retention (%)
Fall to Spring	86	70%	121	67%	186	63%	137	56%	64%
Fall to Fall	49	40%	68	38%	124	42%	73	30%	37%

**GRADUATE FOLLOW UP**

	1992-93		1993-94		1994-95		1995-96		Average of Graduate
	Number %		Number %		Number %		Number %		
Number of Graduates	*		2		7		5		4
Number Surveyed	*		2	100%	7	100%	5	100%	100%
% Placed (in Related Field)	*	*	0	0%	*	*	0	0%	0%
% Continuing Education	*	*	2	100%	*	*	5	100%	100%

\* Data not available

SOURCE: Computer Services/Institutional Research Database/Mary Jo Black, Registrar

**PROGRAM:** Accounting**AWARD:** Associate Degree**STATE CURRICULUM CODE:** 35002**INTERNAL CODE:** ACC3**FALL SEMESTER ENROLLMENT \***

	Fall 92	Fall 93	Fall 94	Fall 95	Four Year Change (%)
Headcount				54	N/A
FTE				36.7	N/A
Credit Hours				550.0	N/A

**STUDENT PROFILE**

	Fall 92 Number %	Fall 93 Number %	Fall 94 Number %	Fall 95 Number %	Four Year Change (%)
Status					
Full-time				31 57%	N/A
Part-time				24 44%	N/A
SEX					
Female				44 81%	N/A
Male				11 20%	N/A
RACE					
Black				11 20%	N/A
White				43 80%	N/A
Other				1 2%	N/A
Average Age				28	28

**PROGRAM RETENTION RATES**

	Fall 92	Fall 93	Fall 94	Fall 95	Average Retention (%)
Fall to Spring				34 63%	63%
Fall to Fall				19 35%	35%

**GRADUATE FOLLOW UP**

	1992-93 Number %	1993-94 Number %	1994-95 Number %	1995-96 Number %	Average of Graduate
Number of Graduates				3	3
Number Surveyed				3 100%	100%
% Placed (in Related Field)				0 0%	0%
% Continuing Education				2 67%	67%

\* Lack of data reflects period prior to the existence of this program

<b>PROGRAM:</b>	Associate Degree Nursing
<b>AWARD:</b>	Associate Degree
<b>STATE CURRICULUM CODE:</b>	35208
<b>INTERNAL CODE:</b>	ADN5

#### **FALL SEMESTER ENROLLMENT**

	Fall 92	Fall 93	Fall 94	Fall 95	Four Year Change (%)
Headcount	86	93	113	110	28%
FTE	48.8	51.2	62.5	60.5	24%
Credit Hours	731.5	768.0	938.0	908.0	24%

#### **STUDENT PROFILE**

	Fall 92 Number %	Fall 93 Number %	Fall 94 Number %	Fall 95 Number %	Four Year Change (%)
Status					
Full-time	10 12%	13 14%	14 12%	16 15%	60%
Part-time	76 88%	80 86%	99 88%	94 85%	24%
SEX					
Female	82 95%	88 95%	14 12%	101 92%	23%
Male	4 5%	5 5%	105 93%	9 8%	125%
RACE					
Black	9 10%	7 8%	7 6%	5 5%	-44%
White	75 87%	86 92%	104 92%	103 94%	37%
Other	2 2%	0 0%	2 2%	2 2%	0%
Average Age	31	30	32	30	31

#### **PROGRAM RETENTION RATES**

	Fall 92	Fall 93	Fall 94	Fall 95	Average Retention (%)
Fall to Spring	81 94%	79 85%	104 92%	55 50%	80%
Fall to Fall	40 47%	42 45%	48 42%	44 40%	44%

#### **GRADUATE FOLLOW UP**

	1992-93 Number %	1993-94 Number %	1994-95 Number %	1995-96 Number %	Average of Graduate
Number of Graduates	31	29	*	41	30
Number Surveyed	31 100%	29 100%	* *	41 100%	100%
% Placed (in Related Field)	22 71%	29 100%	* *	36 88%	85%
% Continuing Education	0 0%	0 0%	* *	23 56%	0%

\* Data not available

**PROGRAM:** Civil Engineering Technology**AWARD:** Associate Degree**STATE CURRICULUM CODE:** 35309**INTERNAL CODE:** CET3**FALL SEMESTER ENROLLMENT**

	Fall 92	Fall 93	Fall 94	Fall 95	Four Year Change (%)
Headcount	44	36	43	64	45%
FTE	24.6	26.7	29.5	41.5	69%
Credit Hours	369.0	401.0	443.0	622.0	69%

**STUDENT PROFILE**

	Fall 92		Fall 93		Fall 94		Fall 95		Four Year Change (%)
	Number %		Number %		Number %		Number %		
Status									
Full-time	12	27%	14	39%	20	47%	29	45%	142%
Part-time	32	73%	22	61%	23	53%	35	55%	9%
SEX									
Female	3	7%	1	3%	4	9%	11	17%	267%
Male	41	93%	35	97%	39	91%	53	83%	29%
RACE									
Black	1	2%	2	6%	1	2%	3	5%	200%
White	42	95%	34	94%	40	93%	59	92%	40%
Other	1	2%	0	0%	2	5%	2	3%	100%
Average Age	27		25		25		27		26

**PROGRAM RETENTION RATES**

	Fall 92		Fall 93		Fall 94		Fall 95		Average Retention (%)
Fall to Spring	26	59%	21	58%	31	72%	37	58%	62%
Fall to Fall	21	48%	15	42%	22	51%	24	38%	45%

**GRADUATE FOLLOW UP**

	1992-93		1993-94		1994-95		1995-96		Average of Graduate
	Number %		Number %		Number %		Number %		
Number of Graduates	4		6		*		9		5
Number Surveyed	4	100%	6	100%	*	*	9	100%	100%
% Placed (in Related Field)	4	100%	6	100%	*	*	6	67%	100%
% Continuing Education	0	0%	0	0%	*	*	5	56%	0%

\* Data not available

**PROGRAM:** Computer Technology**AWARD:** Associate Degree**STATE CURRICULUM CODE:** 35104**INTERNAL CODE:** CPT3**FALL SEMESTER ENROLLMENT**

	Fall 92	Fall 93	Fall 94	Fall 95	Four Year Change (%)
Headcount	110	111	121	136	24%
FTE	72.4	80.6	85.3	95.7	32%
Credit Hours	1085.5	1209.0	1280.0	1436.0	32%

**STUDENT PROFILE**

	Fall 92		Fall 93		Fall 94		Fall 95		Four Year Change (%)
	Number %		Number %		Number %		Number %		
Status									
Full-time	38	35%	52	47%	65	54%	72	53%	89%
Part-time	82	75%	59	53%	56	46%	60	44%	-27%
SEX									
Female	74	67%	62	56%	72	60%	80	59%	8%
Male	46	42%	49	44%	49	40%	52	38%	13%
RACE									
Black	30	27%	32	29%	27	22%	37	27%	23%
White	88	80%	76	68%	89	74%	88	65%	0%
Other	2	2%	2	2%	5	4%	7	5%	250%
Average Age	28		28		29		27		28

**PROGRAM RETENTION RATES**

	Fall 92		Fall 93		Fall 94		Fall 95		Average Retention (%)
Fall to Spring	79	72%	65	59%	83	69%	69	51%	62%
Fall to Fall	41	37%	40	36%	46	38%	45	33%	36%

**GRADUATE FOLLOW UP**

	1992-93		1993-94		1994-95		1995-96		Average of Graduate
	Number %		Number %		Number %		Number %		
Number of Graduates	8		11		*		10		10
Number Surveyed	8	100%	11	100%	*	*	10	100%	100%
% Placed (in Related Field)	5	63%	4	36%	*	*	9	90%	63%
% Continuing Education	1	13%	2	18%	*	*	7	70%	34%

\* Data not available

<b>PROGRAM:</b>	Criminal Justice
<b>AWARD:</b>	Associate Degree
<b>STATE CURRICULUM CODE:</b>	35505
<b>INTERNAL CODE:</b>	CRJ3

#### **FALL SEMESTER ENROLLMENT**

	<b>Fall 92</b>	<b>Fall 93</b>	<b>all 94</b>	<b>Fall 95</b>	<b>Four Year Change (%)</b>
Headcount	122	154	172	155	27%
FTE	90.3	122.3	127.4	115.6	28%
Credit Hours	1355.5	1835.0	1911.0	1734.0	28%

#### **STUDENT PROFILE**

	<b>Fall 92</b>		<b>Fall 93</b>		<b>Fall 94</b>		<b>Fall 95</b>		<b>Four Year Change (%)</b>
	Number %		Number %		Number %		Number %		
<b>Status</b>									
Full-time	72	59%	96	62%	103	60%	96	62%	33%
Part-time	50	41%	58	38%	69	40%	59	38%	18%
<b>SEX</b>									
Female	49	40%	62	40%	60	35%	56	36%	14%
Male	73	60%	92	60%	112	65%	99	64%	36%
<b>RACE</b>									
Black	28	23%	23	15%	35	20%	34	22%	21%
White	90	74%	123	80%	130	76%	117	75%	30%
Other	4	3%	8	5%	7	4%	4	3%	0%
<b>Average Age</b>	25		24		25		25		25

#### **PROGRAM RETENTION RATES**

	<b>Fall 92</b>		<b>Fall 93</b>		<b>Fall 94</b>		<b>Fall 95</b>		<b>Average Retention (%)</b>
Fall to Spring	90	74%	102	66%	110	64%	89	57%	65%
Fall to Fall	53	43%	63	41%	65	38%	65	42%	41%

#### **GRADUATE FOLLOW UP**

	<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96</b>		<b>Average of Graduate</b>
	Number %		Number %		Number %		Number %		
Number of Graduates	27		16		*		24		22
Number Surveyed	25	93%	16	100%	*	*	24	100%	98%
% Placed (in Related Field)	13	48%	8	50%	*	*	5	21%	40%
% Continuing Education	6	22%	4	25%	*	*	17	71%	39%

\* Data not available

<b>PROGRAM:</b>	Culinary Arts
<b>AWARD:</b>	Associate Degree
<b>STATE CURRICULUM CODE:</b>	35017
<b>INTERNAL CODE:</b>	CAT3

#### **FALL SEMESTER ENROLLMENT**

	<b>Fall 92</b>	<b>Fall 93</b>	<b>Fall 94</b>	<b>Fall 95</b>	<b>Four Year Change (%)</b>
Headcount	51	49	70	73	43%
FTE	51.2	53.7	67.0	70.7	38%
Credit Hours	767.5	805.0	1005.0	1060.0	38%

#### **STUDENT PROFILE**

	<b>Fall 92</b>		<b>Fall 93</b>		<b>Fall 94</b>		<b>Fall 95</b>		<b>Four Year Change (%)</b>
	Number %		Number %		Number %		Number %		
<b>Status</b>									
Full-time	45	88%	39	80%	59	84%	55	75%	22%
Part-time	6	12%	10	20%	11	16%	18	25%	200%
<b>SEX</b>									
Female	17	33%	17	35%	22	31%	21	29%	24%
Male	34	67%	32	65%	48	69%	52	71%	53%
<b>RACE</b>									
Black	7	14%	4	8%	13	19%	8	11%	14%
White	42	82%	43	88%	56	80%	64	88%	52%
Other	2	4%	2	4%	1	1%	1	1%	-50%
<b>Average Age</b>	26		28		38		27		30

#### **PROGRAM RETENTION RATES**

	<b>Fall 92</b>		<b>Fall 93</b>		<b>Fall 94</b>		<b>Fall 95</b>		<b>Average Retention (%)</b>
Fall to Spring	46	90%	40	82%	50	71%	34	47%	72%
Fall to Fall	26	51%	20	41%	35	50%	26	36%	47%

#### **GRADUATE FOLLOW UP**

	<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96</b>		<b>Average of Graduate</b>
	Number %		Number %		Number %		Number %		
Number of Graduates	11		15		*		15		13
Number Surveyed	11	100%	15	100%	*	*	15	100%	100%
% Placed (in Related Field)	7	64%	13	87%	*	*	14	93%	75%
% Continuing Education	2	18%	1	7%	*	*	6	40%	12%

\* Data not available

**PROGRAM:** Electronics Engineering Technology**AWARD:** Associate Degree**STATE CURRICULUM CODE:** 35310**INTERNAL CODE:** EET3**FALL SEMESTER ENROLLMENT**

	Fall 92	Fall 93	Fall 94	Fall 95	Four Year Change (%)
Headcount	63	51	58	44	-30%
FTE	47.8	42.9	45.6	36.4	-24%
Credit Hours	716.5	643.0	684.0	546.0	-24%

**STUDENT PROFILE**

	Fall 92		Fall 93		Fall 94		Fall 95		Four Year Change (%)
	Number %		Number %		Number %		Number %		
Status									
Full-time	33	52%	31	61%	30	52%	29	66%	-12%
Part-time	30	48%	20	39%	28	48%	15	34%	-50%
SEX									
Female	6	10%	6	12%	6	10%	1	2%	-83%
Male	57	90%	47	92%	52	90%	43	98%	-25%
RACE									
Black	8	13%	5	10%	7	12%	6	14%	-25%
White	53	84%	46	90%	46	79%	36	82%	-32%
Other	2	3%	0	0%	5	9%	2	5%	0%
Average Age	26		25		26		25		26

**PROGRAM RETENTION RATES**

	Fall 92		Fall 93		Fall 94		Fall 95		Average Retention (%)
Fall to Spring	38	60%	42	82%	40	69%	18	41%	63%
Fall to Fall	20	32%	25	49%	23	40%	15	34%	39%

**GRADUATE FOLLOW UP**

	1992-93		1993-94		1994-95		1995-96		Average of Graduate
	Number %		Number %		Number %		Number %		
Number of Graduates	8		9				7		8
Number Surveyed	7	88%	9	100%			7	100%	96%
% Placed (in Related Field)	7	88%	5	56%			2	29%	57%
% Continuing Education	0	0%	2	22%			3	43%	22%

• Data not available



<b>PROGRAM:</b>	Electronics Technology
<b>AWARD:</b>	Associate Degree
<b>STATE CURRICULUM CODE:</b>	35367
<b>INTERNAL CODE:</b>	ELT3

#### **FALL SEMESTER ENROLLMENT**

	<b>Fall 92</b>	<b>Fall 93</b>	<b>Fall 94</b>	<b>Fall 95</b>	<b>Four Year Change (%)</b>
Headcount	62	73	89	67	8%
FTE	53.6	63.8	75.8	65.1	21%
Credit Hours	803.5	958.0	1137.0	977.0	22%

#### **STUDENT PROFILE**

	<b>Fall 92</b>		<b>Fall 93</b>		<b>Fall 94</b>		<b>Fall 95</b>		<b>Four Year Change (%)</b>
	Number %		Number %		Number %		Number %		
Status									
Full-time	47	76%	47	64%	53	60%	54	81%	15%
Part-time	15	24%	26	36%	36	40%	13	19%	-13%
SEX									
Female	3	5%	3	4%	5	6%	4	6%	33%
Male	59	95%	70	96%	84	94%	63	94%	7%
RACE									
Black	15	24%	22	30%	18	20%	16	24%	7%
White	45	73%	47	64%	69	78%	48	72%	7%
Other	2	3%	4	5%	2	2%	3	4%	50%
<b>Average Age</b>	<b>25</b>		<b>24</b>		<b>24</b>		<b>24</b>		<b>24</b>

#### **PROGRAM RETENTION RATES**

	<b>Fall 92</b>		<b>Fall 93</b>		<b>Fall 94</b>		<b>Fall 95</b>		<b>Average Retention (%)</b>
Fall to Spring	48	77%	51	70%	55	62%	34	51%	65%
Fall to Fall	28	45%	27	37%	37	42%	29	43%	42%

#### **GRADUATE FOLLOW UP**

	<b>1992-93</b>		<b>1993-94</b>		<b>1994-95</b>		<b>1995-96</b>		<b>Average of Graduate</b>
	Number %		Number %		Number %		Number %		
Number of Graduates		10		12		*		18	13
Number Surveyed	10	100%	12	100%	*	*	18	100%	100%
% Placed (in Related Field)	6	60%	8	67%	*	*	3	17%	48%
% Continuing Education	1	10%	0	0%	*	*	5	28%	13%

\* Data not available

<b>PROGRAM:</b>	Forestry Management Technology
<b>AWARD:</b>	Associate Degree
<b>STATE CURRICULUM CODE:</b>	35403
<b>INTERNAL CODE:</b>	FOR3

### FALL SEMESTER ENROLLMENT

	Fall 92	Fall 93	Fall 94	Fall 95	Four Year Change (%)
Headcount	62	54	54	61	-2%
FTE	63.8	55.4	53.8	60.9	-5%
Credit Hours	956.5	831.0	807.0	912.7	-5%

### STUDENT PROFILE

	Fall 92		Fall 93		Fall 94		Fall 95		Four Year Change (%)
	Number %		Number %		Number %		Number %		
Status									
Full-time	58	94%	52	96%	50	93%	52	85%	-10%
Part-time	4	6%	2	4%	4	7%	9	15%	125%
SEX									
Female	5	8%	2	4%	6	11%	3	5%	-40%
Male	57	92%	52	96%	48	89%	58	95%	2%
RACE									
Black	1	2%	2	4%	0	0%	0	0%	-100%
White	61	98%	52	96%	54	100%	61	100%	0%
Other	0	0%	0	0%	0	0%	0	0%	N/A
Average Age	22		22		23		22		22

### PROGRAM RETENTION RATES

	Fall 92		Fall 93		Fall 94		Fall 95		Average Retention (%)
Fall to Spring	45	73%	41	76%	47	87%	41	67%	76%
Fall to Fall	29	47%	24	44%	27	50%	27	44%	46%

### GRADUATE FOLLOW UP

	1992-93		1993-94		1994-95		1995-96		Average of Graduate
	Number %		Number %		Number %		Number %		
Number of Graduates	8		14		*		17		13
Number Surveyed	8	100%	14	100%	*	*	17	100%	100%
% Placed (in Related Field)	5	63%	13	93%	*	*	7	41%	65%
% Continuing Education	3	38%	0	0%	*	*	5	29%	22%

\* Data not available

<b>PROGRAM:</b>	Forestry Mgmt. (Prep)
<b>AWARD:</b>	N/A
<b>STATE CURRICULUM CODE:</b>	35403
<b>INTERNAL CODE:</b>	FOR1

#### **FALL SEMESTER ENROLLMENT**

	<b>Fall 92</b>	<b>Fall 93</b>	<b>Fall 94</b>	<b>Fall 95</b>	<b>Four Year Change (%)</b>
Headcount		3	11	6	N/A
FTE		2.7	9.1	6	N/A
Credit Hours		41.0	137.0	90.3	N/A

#### **STUDENT PROFILE**

	<b>Fall 92</b>	<b>Fall 93</b>	<b>Fall 94</b>	<b>Fall 95</b>	<b>Four Year Change (%)</b>
	Number %	Number %	Number %	Number %	
<b>Status</b>					
Full-time		2 67%	10 91%	6 100%	N/A
Part-time		1 33%	1 9%	0 0%	N/A
<b>SEX</b>					
Female		3 100%	0 0%	1 17%	N/A
Male		2 67%	11 100%	5 83%	N/A
<b>RACE</b>					
Black		0 0%	0 0%	0 0%	N/A
White		3 100%	11 100%	6 100%	N/A
Other		0 0%	0 0%	0 0%	N/A
<b>Average Age</b>		23	21	21	22

#### **PROGRAM RETENTION RATES**

	<b>Fall 92</b>	<b>Fall 93</b>	<b>Fall 94</b>	<b>Fall 95</b>	<b>Average Retention (%)</b>
Fall to Spring		2 67%	10 91%	3 50%	69%
Fall to Fall		1 33%	7 64%	0 0%	32%

#### **GRADUATE FOLLOW UP**

	<b>1992-93</b>	<b>1993-94</b>	<b>1994-95</b>	<b>1995-96</b>	<b>Average of Graduate</b>
	Number %	Number %	Number %		
Number of Graduates					
Number Surveyed					
% Placed (in Related Field)					
% Continuing Education					

**PROGRAM:** General Business**AWARD:** Associate Degree**STATE CURRICULUM CODE:** 35001**INTERNAL CODE:** BUS3**FALL SEMESTER ENROLLMENT**

	Fall 92	Fall 93	Fall 94	Fall 95	Four Year Change (%)
Headcount	321	333	309	257	-20%
FTE	206.2	206.2	192.8	156.8	-24%
Credit Hours	3093.0	3092.0	2892.0	2352	-24%

**STUDENT PROFILE**

	Fall 92		Fall 93		Fall 94		Fall 95		Four Year Change (%)
	Number %		Number %		Number %		Number %		
Status									
Full-time	152	47%	138	41%	149	48%	119	46%	-22%
Part-time	169	53%	195	59%	160	52%	140	54%	-17%
SEX									
Female	231	72%	229	69%	201	65%	166	65%	-28%
Male	90	28%	104	31%	108	35%	93	36%	3%
RACE									
Black	73	23%	64	19%	58	19%	44	17%	-40%
White	238	74%	264	79%	238	77%	202	79%	-15%
Other	0	0%	5	2%	13	4%	13	5%	1300%
Average Age	28		28		28		28		28

**PROGRAM RETENTION RATES**

	Fall 92		Fall 93		Fall 94		Fall 95		Average Retention (%)
Fall to Spring	222	69%	230	69%	189	61%	127	49%	62%
Fall to Fall	146	45%	121	36%	138	45%	78	30%	39%

**GRADUATE FOLLOW UP**

	1992-93		1993-94		1994-95		1995-96		Average of Graduate
	Number %		Number %		Number %		Number %		
Number of Graduates	41		29		*		37		35
Number Surveyed	40	98%	29	100%	*	*	37	100%	99%
% Placed (in Related Field)	23	56%	16	55%	*	*	14	38%	56%
% Continuing Education	10	24%	10	34%	*	*	14	38%	29%

\* Data not available

**PROGRAM:** General Technology**AWARD:** Associate Degree**STATE CURRICULUM CODE:** 35318**INTERNAL CODE:** GEN3**FALL SEMESTER ENROLLMENT**

	Fall 92	Fall 93	Fall 94	Fall 95	Four Year Change (%)
Headcount	2	1	1	0	-200%
FTE	0.4	0.4	0.9	0	-40%
Credit Hours	6.0	6.0	13.0	0	-600%

**STUDENT PROFILE**

	Fall 92	Fall 93	Fall 94	Fall 95	Four Year Change (%)
	Number %	Number %	Number %		
Status					
Full-time	0 0%	0 0%	1 100%	0 0%	0%
Part-time	2 100%	1 100%	0 0%	0 0%	-200%
SEX					
Female	1 50%	0 0%	0 0%	0 0%	-100%
Male	1 50%	1 100%	1 100%	0 0%	-100%
RACE					
Black	0 0%	0 0%	0 0%	0 0%	0%
White	2 100%	1 100%	1 100%	0 0%	-200%
Other	0 0%	0 0%	0 0%	0 0%	0%
Average Age	42	29	19	N/A	30

**PROGRAM RETENTION RATES**

	Fall 92	Fall 93	Fall 94	Fall 95	Average Retention (%)
Fall to Spring	2 100%	1 100%	1 100%	0 0%	75%
Fall to Fall	0 0%	0 0%	0 0%	0 0%	0%

**GRADUATE FOLLOW UP**

	1992-93	1993-94	1994-95	1995-96	Average of Graduate
	Number %	Number %	Number %	Number %	
Number of Graduates	1	*	*	1	1
Number Surveyed	1 100%	* *	* *	1 100%	100%
% Placed (in Related Field)	1 100%	* *	* *	1 100%	100%
% Continuing Education	0 0%	* *	* *	0 0%	0%

\* Data not available

**PROGRAM:** Golf Course Management**AWARD:** Associate Degree**STATE CURRICULUM CODE:** 35506**INTERNAL CODE:** GCM3**FALL SEMESTER ENROLLMENT**

	Fall 92	Fall 93	Fall 94	Fall 95	Four Year Change (%)
Headcount	152	144	130	123	-19%
FTE	156.9	169.1	131.7	124.6	-21%
Credit Hours	2354.0	2537.0	1975.0	1869.5	-21%

**STUDENT PROFILE**

	Fall 92		Fall 93		Fall 94		Fall 95		Four Year Change (%)
	Number %		Number %		Number %		Number %		
Status									
Full-time	124	82%	126	88%	114	88%	109	89%	-12%
Part-time	28	18%	18	13%	16	12%	14	11%	-50%
SEX									
Female	3	2%	4	3%	2	2%	3	2%	0%
Male	149	98%	140	97%	128	98%	120	98%	-19%
RACE									
Black	3	2%	1	1%	0	0%	1	1%	-67%
White	147	97%	141	98%	126	97%	120	98%	-18%
Other	2	1%	2	1%	4	3%	2	2%	0%
Average Age	25		26		26		25		26

**PROGRAM RETENTION RATES**

	Fall 92		Fall 93		Fall 94		Fall 95		Average Retention (%)
Fall to Spring	134	88%	125	87%	111	85%	76	62%	81%
Fall to Fall	83	55%	61	42%	56	43%	57	46%	47%

**GRADUATE FOLLOW UP**

	1992-93		1993-94		1994-95		1995-96		Average of Graduate
	Number %		Number %		Number %		Number %		
Number of Graduates	48		61		*		31		47
Number Surveyed	48	100%	61	100%	*	*	31	100%	100%
% Placed (in Related Field)	39	81%	52	85%	*	*	25	81%	82%
% Continuing Education	3	6%	4	7%	*	*	2	6%	6%

\* Data not available

**PROGRAM:** Golf Course Management/Clemson Transfer**AWARD:** Associate Degree**STATE CURRICULUM CODE:** 35506**INTERNAL CODE:** GCM4**FALL SEMESTER ENROLLMENT**

	Fall 92	Fall 93	Fall 94	Fall 95	Four Year Change (%)
Headcount	*	7	19	23	N/A
FTE	*	3.1	19.4	23.4	N/A
Credit Hours	*	46.0	291.0	350.8	N/A

**STUDENT PROFILE**

	Fall 92	Fall 93	Fall 94	Fall 95	Four Year Change (%)
	Number %	Number %	Number %	Number %	
Status					
Full-time	* *	2 29%	16 84%	17 74%	N/A
Part-time	* *	5 71%	3 16%	6 26%	N/A
SEX					
Female	* *	1 14%	1 5%	3 13%	N/A
Male	* *	6 86%	18 95%	20 87%	N/A
RACE					
Black	* *	0 0%	0 0%	1 4%	N/A
White	* *	6 86%	18 95%	22 96%	N/A
Other	* *	1 14%	1 5%	0 0%	N/A
Average Age	*	29	25	24	26

**PROGRAM RETENTION RATES**

	Fall 92	Fall 93	Fall 94	Fall 95	Average Retention (%)
Fall to Spring	* *	5 71%	16 84%	11 48%	68%
Fall to Fall	* *	4 57%	12 63%	8 35%	52%

**GRADUATE FOLLOW UP**

	1992-93	1993-94	1994-95	1995-96	Average of Graduate
	Number %	Number %	Number %	Number %	
Number of Graduates	*	*	*	4	4
Number Surveyed	* *	* *	* *	4 100%	100%
% Placed (in Related Field)	* *	* *	* *	2 50%	50%
% Continuing Education	* *	* *	* *	1 25%	25%

\* Data not available

**PROGRAM:** Golf Course Mgmt. (Prep)**AWARD:** N/A**STATE CURRICULUM CODE:** 35506**INTERNAL CODE:** GCM1**FALL SEMESTER ENROLLMENT**

	Fall 92	Fall 93	Fall 94	Fall 95	Four Year Change (%)
Headcount	*	8	2	12	N/A
FTE	*	4.3	1.0	12.2	N/A
Credit Hours	*	65.0	15.0	182.6	N/A

**STUDENT PROFILE**

	Fall 92 Number %	Fall 93 Number %	Fall 94 Number %	Fall 95 Number %	Four Year Change (%)
Status					
Full-time		4 50%	0 0%	10 83%	N/A
Part-time		4 50%	2 100%	1 8%	N/A
SEX					
Female		0 0%	0 0%	0 0%	N/A
Male		8 100%	2 100%	11 92%	N/A
RACE					
Black		0 0%	1 50%	0 0%	N/A
White		8 100%	1 50%	11 92%	N/A
Other		0 0%	0 0%	0 0%	N/A
Average Age		21	27	21	23

**PROGRAM RETENTION RATES**

	Fall 92	Fall 93	Fall 94	Fall 95	Average Retention (%)
Fall to Spring		7 88%	1 50%	6 50%	63%
Fall to Fall		4 50%	0 0%	0 0%	17%

**GRADUATE FOLLOW UP**

	1992-93 Number %	1993-94 Number %	1994-95 Number %	1995-96 Number %	Average of Graduate
Number of Graduates					
Number Surveyed					
% Placed (in Related Field)					
% Continuing Education					



<b>PROGRAM:</b>	Heating/Ventilation/Conditioning Technology
<b>AWARD:</b>	Associate Degree
<b>STATE CURRICULUM CODE:</b>	35390
<b>INTERNAL CODE:</b>	HVA3

#### FALL SEMESTER ENROLLMENT

	Fall 92	Fall 93	Fall 94	Fall 95	Four Year Change (%)
Headcount	35	31	31	26	-26%
FTE	34.7	32.5	32.8	28.3	-18%
Credit Hours	521.0	488.0	492.0	425.0	-18%

#### STUDENT PROFILE

	Fall 92	Fall 93	Fall 94	Fall 95	Four Year Change (%)
	Number %	Number %	Number %	Number %	
Status					
Full-time	31 89%	29 94%	27 87%	24 92%	-23%
Part-time	4 11%	2 6%	4 13%	2 8%	-50%
SEX					
Female	0 0%	1 3%	1 3%	0 0%	0%
Male	35 100%	30 97%	30 97%	26 100%	-26%
RACE					
Black	2 6%	3 10%	3 10%	7 27%	250%
White	33 94%	28 90%	28 90%	17 65%	-48%
Other	0 0%	0 0%	0 0%	2 8%	0%
Average Age	28	32	29	28	29

#### PROGRAM RETENTION RATES

	Fall 92	Fall 93	Fall 94	Fall 95	Average Retention (%)
Fall to Spring	27 77%	27 87%	18 58%	16 62%	71%
Fall to Fall	16 46%	10 32%	11 35%	7 27%	35%

#### GRADUATE FOLLOW UP

	1992-93	1993-94	1994-95	1995-96	Average of Graduate
	Number %	Number %	Number %	Number %	
Number of Graduates	7	9	*	7	8
Number Surveyed	7 100%	9 100%	* *	7 100%	100%
% Placed (in Related Field)	7 100%	8 89%	* *	4 57%	82%
% Continuing Education	0 0%	0 0%	* *	3 43%	14%

\* Data not available

<b>PROGRAM:</b> Hospitality Tourism Management/Hotel-Motel-Restaurant Management
<b>AWARD:</b> Associate Degree
<b>STATE CURRICULUM CODE:</b> 35010 <b>INTERNAL CODE:</b> HTM3 (HMR3)

#### FALL SEMESTER ENROLLMENT

	Fall 92	Fall 93	Fall 94	Fall 95	Four Year Change (%)
Headcount	84	77	84	68	-19%
FTE	82.3	76.4	78.3	57.6	-30%
Credit Hours	1234.0	1147.0	1175.0	864.0	-30%

#### STUDENT PROFILE

	Fall 92		Fall 93		Fall 94		Fall 95		Four Year Change (%)
	Number %		Number %		Number %		Number %		
Status									
Full-time	67	80%	56	73%	63	75%	43	63%	-36%
Part-time	17	20%	21	27%	21	25%	22	32%	29%
SEX									
Female	41	49%	39	51%	53	63%	34	50%	-17%
Male	43	51%	38	49%	31	37%	31	46%	-28%
RACE									
Black	13	15%	11	14%	13	15%	5	7%	-62%
White	69	82%	62	81%	66	79%	54	79%	-22%
Other	2	2%	4	5%	5	6%	6	9%	200%
Average Age	29		29		30		28		29

#### PROGRAM RETENTION RATES

	Fall 92		Fall 93		Fall 94		Fall 95		Average Retention (%)
Fall to Spring	60	71%	57	74%	50	60%	33	49%	63%
Fall to Fall	37	44%	28	36%	31	37%	26	38%	39%

#### GRADUATE FOLLOW UP

	1992-93		1993-94		1994-95		1995-96		Average of Graduate
	Number %		Number %		Number %		Number %		
Number of Graduates	16		16		*		14		15
Number Surveyed	16	100%	16	100%	*	*	14	100%	100%
% Placed (in Related Field)	14	88%	15	94%	*	*	12	86%	89%
% Continuing Education	1	6%	1	6%	*	*	8	57%	23%

\* Data not available

<b>PROGRAM:</b>	Legal Assistant/Paralegal
<b>AWARD:</b>	Associate Degree
<b>STATE CURRICULUM CODE:</b>	35520
<b>INTERNAL CODE:</b>	LEG3

#### **FALL SEMESTER ENROLLMENT \***

	Fall 92	Fall 93	Fall 94	Fall 95	Four Year Change (%)
Headcount				41	N/A
FTE				32.3	N/A
Credit Hours				484.0	N/A

#### **STUDENT PROFILE**

	Fall 92 Number %	Fall 93 Number %	Fall 94 Number %	Fall 95 Number %	Four Year Change (%)
Status					
Full-time				30 73%	N/A
Part-time				11 27%	N/A
SEX					
Female				38 93%	N/A
Male				3 7%	N/A
RACE					
Black				3 7%	N/A
White				37 90%	N/A
Other				1 2%	N/A
Average Age				28	28

#### **PROGRAM RETENTION RATES**

	Fall 92	Fall 93	Fall 94	Fall 95	Average Retention (%)
Fall to Spring				27 66%	66%
Fall to Fall				21 51%	51%

#### **GRADUATE FOLLOW UP**

	1992-93 Number %	1993-94 Number %	1994-95 Number %	1995-96 Number %	Average of Graduate
Number of Graduates				4	4
Number Surveyed				4 100%	100%
% Placed (in Related Field)				4 100%	100%
% Continuing Education				3 75%	75%

\* Lack of data reflects period prior to the existence of this program

**PROGRAM:** Machine Tool Technology**AWARD:** Associate Degree**STATE CURRICULUM CODE:** 35370**INTERNAL CODE:** MTT3**FALL SEMESTER ENROLLMENT**

	Fall 92	Fall 93	Fall 94	Fall 95	Four Year Change (%)
Headcount	22	17	24	26	18%
FTE	20.9	16.9	24.1	22.9	10%
Credit Hours	313.5	254.0	361.0	344.0	10%

**STUDENT PROFILE**

	Fall 92	Fall 93	Fall 94	Fall 95	Four Year Change (%)
	Number %	Number %	Number %	Number %	
Status					
Full-time	20 118%	16 67%	23 96%	18 69%	-10%
Part-time	2 12%	1 4%	1 4%	8 31%	300%
SEX					
Female	0 0%	1 4%	1 4%	0 0%	0%
Male	22 129%	16 67%	23 96%	26 100%	18%
RACE					
Black	1 6%	3 13%	4 17%	3 12%	200%
White	21 124%	13 54%	20 83%	23 88%	10%
Other	0 0%	1 4%	0 0%	0 0%	0%
Average Age	24	23	24	21	23

**PROGRAM RETENTION RATES**

	Fall 92	Fall 93	Fall 94	Fall 95	Average Retention (%)
Fall to Spring	15 88%	14 58%	21 88%	11 42%	69%
Fall to Fall	8 47%	7 29%	15 63%	9 35%	43%

**GRADUATE FOLLOW UP**

	1992-93	1993-94	1994-95	1995-96	Average of Graduate
	Number %	Number %	Number %	Number %	
Number of Graduates	10	3	*	8	7
Number Surveyed	10 100%	3 100%	* *	8 100%	100%
% Placed (in Related Field)	9 90%	3 100%	* *	7 88%	93%
% Continuing Education	1 10%	0 0%	* *	4 50%	20%

\* Data not available

**PROGRAM:** Office Systems Technology**AWARD:** Associate Degree**STATE CURRICULUM CODE:** 35007**INTERNAL CODE:** OST3**FALL SEMESTER ENROLLMENT**

	Fall 92	Fall 93	Fall 94	Fall 95	Four Year Change (%)
Headcount	97	91	102	84	-13%
FTE	71.7	65.4	77.5	63.1	-12%
Credit Hours	1076.0	981.0	1163.0	946.0	-12%

**STUDENT PROFILE**

	Fall 92		Fall 93		Fall 94		Fall 95		Four Year Change (%)
	Number %		Number %		Number %		Number %		
Status									
Full-time	66	68%	52	57%	66	65%	48	57%	-27%
Part-time	31	32%	39	43%	36	35%	35	42%	13%
SEX									
Female	96	99%	91	100%	102	100%	82	98%	-15%
Male	1	1%	0	0%	0	0%	1	1%	0%
RACE									
Black	34	35%	38	42%	36	35%	23	27%	-32%
White	61	63%	52	57%	65	64%	57	68%	-7%
Other	2	2%	1	1%	1	1%	3	4%	50%
Average Age	26		26		28		26		27

**PROGRAM RETENTION RATES**

	Fall 92		Fall 93		Fall 94		Fall 95		Average Retention (%)
Fall to Spring	70	72%	61	67%	80	78%	40	48%	66%
Fall to Fall	37	38%	35	38%	42	41%	26	31%	37%

**GRADUATE FOLLOW UP**

	1992-93		1993-94		1994-95		1995-96		Average of Graduate
	Number %		Number %		Number %		Number %		
Number of Graduates		17		15		*		22	18
Number Surveyed	13	76%	15	100%	*	*	22	10%	62%
% Placed (in Related Field)	13	76%	11	73%	*	*	14	64%	71%
% Continuing Education	0	0%	1	7%	*	*	6	27%	11%

\* Data not available

37

**PROGRAM:** Occupational Therapy Assistant**AWARD:** Associate Degree**STATE CURRICULUM CODE:** 06100**INTERNAL CODE:** OTA3**FALL SEMESTER ENROLLMENT**

	Fall 92	Fall 93	Fall 94	Fall 95	Four Year Change (%)
Headcount	8	5	3	0	-800%
FTE	4.7	2.2	1.3	0	-470%
Credit Hours	70.5	33.0	20.0	0	-7050%

**STUDENT PROFILE**

	Fall 92		Fall 93		Fall 94		Fall 95		Four Year Change (%)
	Number %		Number %		Number %		Number %		
Status									
Full-time	2	25%	1	20%	0	0%	0	0%	-200%
Part-time	6	75%	4	80%	3	100%	0	0%	-600%
SEX									
Female	6	75%	3	60%	3	100%	0	0%	-600%
Male	2	25%	2	40%	0	0%	0	0%	-200%
RACE									
Black	1	13%	0	0%	0	0%	0	0%	-10000%
White	7	88%	5	100%	3	100%	0	0%	-70000%
Other	0	0%	0	0%	0	0%	0	0%	0%
Average Age	23		26		23		24		

**PROGRAM RETENTION RATES**

	Fall 92		Fall 93		Fall 94		Fall 95		Average Retention (%)
Fall to Spring	6	75%	3	60%	2	67%	0	0%	67%
Fall to Fall	4	50%	2	40%	1	33%	0	0%	41%

**GRADUATE FOLLOW UP**

	1992-93	1993-94	1994-95	1995-96	Average of Graduate
	Number %	Number %	Number %	Number %	
Number of Graduates					
Number Surveyed					
% Placed (in Related Field)					
% Continuing Education					

**PROGRAM:** Physical Therapy Assistant**AWARD:** Associate Degree**STATE CURRICULUM CODE:** 06100**INTERNAL CODE:** PTA3**FALL SEMESTER ENROLLMENT**

	Fall 92	Fall 93	Fall 94	Fall 95	Four Year Change (%)
Headcount	19	43	20	20	5%
FTE	12.9	26.7	10.9	13.4	4%
Credit Hours	194.0	401.0	163.0	200.0	3%

**STUDENT PROFILE**

	Fall 92		Fall 93		Fall 94		Fall 95		Four Year Change (%)
	Number %		Number %		Number %		Number %		
Status									
Full-time	9	47%	17	40%	6	30%	9	45%	0%
Part-time	10	53%	26	60%	14	70%	13	65%	30%
SEX									
Female	16	84%	33	77%	14	70%	17	85%	6%
Male	3	16%	10	23%	6	30%	5	25%	67%
RACE									
Black	2	11%	5	12%	1	5%	4	20%	100%
White	17	89%	26	60%	19	95%	18	90%	6%
Other	0	0%	2	5%	0	0%		0%	0%
Average Age	26		24		27		25		26

**PROGRAM RETENTION RATES**

	Fall 92		Fall 93		Fall 94		Fall 95		Average Retention (%)
Fall to Spring	15	79%	23	53%	10	50%	16	80%	66%
Fall to Fall	10	53%	11	26%	6	30%	8	40%	37%

**GRADUATE FOLLOW UP**

	1992-93	1993-94	1994-95	1995-96	Average of Graduate
	Number %	Number %	Number %	Number %	
Number of Graduates					
Number Surveyed					
% Placed (in Related Field)					
% Continuing Education					

**PROGRAM:** Pre-Engineering/AS**AWARD:** Associate Degree**STATE CURRICULUM CODE:** 06100**INTERNAL CODE:** FREE**FALL SEMESTER ENROLLMENT**

	Fall 92	Fall 93	Fall 94	Fall 95	Four Year Change (%)
Headcount	3	7	3	5	67%
FTE	2.5	5.4	2.4	3.9	56%
Credit Hours	37.0	81.0	36.0	59.0	59%

**STUDENT PROFILE**

	Fall 92	Fall 93	Fall 94	Fall 95	Four Year Change (%)
	Number %	Number %	Number %	Number %	
Status					
Full-time	2 67%	5 71%	2 67%	4 80%	100%
Part-time	1 33%	2 29%	1 33%	1 20%	0%
SEX					
Female	0 0%	1 14%	1 33%	1 20%	100%
Male	3 100%	6 86%	2 67%	4 80%	33%
RACE					
Black	0 0%	0 0%	1 33%	1 20%	100%
White	1 33%	1 14%	2 67%	4 80%	300%
Other	0 0%	0 0%	0 0%	0 0%	0%
Average Age	19	24	21	27	23

**PROGRAM RETENTION RATES**

	Fall 92	Fall 93	Fall 94	Fall 95	Average Retention (%)
Fall to Spring	3 100%	5 71%	2 67%	2 40%	70%
Fall to Fall	1 33%	1 14%	1 33%	0 0%	20%

**GRADUATE FOLLOW UP**

	1992-93	1993-94	1994-95	1995-96	Average of Graduate
	Number %	Number %	Number %	Number %	
Number of Graduates					
Number Surveyed					
% Placed (in Related Field)					
% Continuing Education					



**PROGRAM:** Radiologic Technology**AWARD:** Associate Degree**STATE CURRICULUM CODE:** 35207**INTERNAL CODE:** RAD3**FALL SEMESTER ENROLLMENT**

	Fall 92	Fall 93	Fall 94	Fall 95	Four Year Change (%)
Headcount	30	31	32	34	13%
FTE	37.3	36.8	39.3	38.6	3%
Credit Hours	559.0	552.0	590.0	579.0	4%

**STUDENT PROFILE**

	Fall 92		Fall 93		Fall 94		Fall 95		Four Year Change (%)
	Number %		Number %		Number %		Number %		
Status									
Full-time	29	97%	26	84%	29	91%	28	82%	-3%
Part-time	1	3%	5	16%	3	9%	6	18%	500%
SEX									
Female	19	63%	22	71%	29	91%	30	88%	58%
Male	11	37%	9	29%	3	9%	4	12%	-64%
RACE									
Black	0	0%	3	10%	4	13%	3	9%	300%
White	28	93%	26	84%	27	84%	30	88%	7%
Other	2	7%	2	6%	1	3%	1	3%	-50%
Average Age	28		25		24		24		25

**PROGRAM RETENTION RATES**

	Fall 92		Fall 93		Fall 94		Fall 95		Average Retention (%)
Fall to Spring	28	93%	31	100%	32	100%	12	35%	82%
Fall to Fall	14	47%	15	48%	18	56%	9	26%	44%

**GRADUATE FOLLOW UP**

	1992-93		1993-94		1994-95		1995-96		Average of Graduate
	Number %		Number %		Number %		Number %		
Number of Graduates	13		14		*		14		14
Number Surveyed	13	100%	14	100%	*	*	14	100%	100%
% Placed (in Related Field)	10	77%	14	100%	*	*	7	50%	76%
% Continuing Education	1	8%	0	0%	*	*	3	21%	10%

\* Data not available

**PROGRAM:** Automated Office/General Office**AWARD:** Diploma**STATE CURRICULUM CODE:** 15041**INTERNAL CODE:** AUO1 (GEO1)**FALL SEMESTER ENROLLMENT**

	Fall 92	Fall 93	Fall 94	Fall 95	Four Year Change (%)
Headcount	41	46	23	33	-20%
FTE	28.8	31.6	17.0	21.9	-24%
Credit Hours	433.0	255.0	255.0	328.0	-24%

**STUDENT PROFILE**

	Fall 92		Fall 93		Fall 94		Fall 95		Four Year Change (%)
	Number %		Number %		Number %		Number %		
Status									
Full-time	22	54%	23	50%	14	61%	17	52%	-23%
Part-time	19	46%	23	50%	9	39%	17	52%	-11%
SEX									
Female	40	98%	44	96%	23	100%	34	103%	-15%
Male	1	2%	2	4%	0	0%	0	0%	-100%
RACE									
Black	16	39%	18	39%	10	43%	14	42%	-13%
White	25	61%	27	59%	13	57%	19	58%	-24%
Other	0	0%	1	2%	0	0%	1	3%	100%
Average Age	28		28		28		31		29

**PROGRAM RETENTION RATES**

	Fall 92		Fall 93		Fall 94		Fall 95		Average Retention (%)
Fall to Spring	24	59%	23	50%	12	52%	20	61%	55%
Fall to Fall	13	32%	13	28%	10	43%	8	24%	32%

**GRADUATE FOLLOW UP**

	1992-93		1993-94		1994-95		1995-96		Average of Graduate
	Number %		Number %		Number %		Number %		
Number of Graduates	13		3		*		4		7
Number Surveyed	10	77%	3	100%	*	*	4	100%	92%
% Placed (in Related Field)	5	38%	1	33%	*	*	0	0%	24%
% Continuing Education	3	23%	0	0%	*	*	3	75%	33%

\* Data not available

**PROGRAM:** Computer Data Processing Assistant**AWARD:** Diploma**STATE CURRICULUM CODE:** 15101**INTERNAL CODE:** CDP1**FALL SEMESTER ENROLLMENT**

	Fall 92	all 93	all 94	Fall 95	Four Year Change (%)
Headcount	17	26	26	26	53%
FTE	11.1	18.9	17.7	17.3	56%
Credit Hours	166.5	284.0	265.0	260.0	56%

**STUDENT PROFILE**

	Fall 92		Fall 93		Fall 94		Fall 95		Four Year Change (%)
	Number %		Number %		Number %		Number %		
Status									
Full-time	7	41%	18	69%	16	62%	14	54%	100%
Part-time	10	59%	8	31%	10	38%	12	46%	20%
SEX									
Female	14	82%	23	88%	18	69%	18	69%	29%
Male	3	18%	3	12%	8	31%	8	31%	167%
RACE									
Black	9	53%	11	42%	10	38%	15	58%	67%
White	8	47%	15	58%	15	58%	10	38%	25%
Other	0	0%	0	0%	1	4%	1	4%	100%
Average Age	25		28		26		26		26

**PROGRAM RETENTION RATES**

	Fall 92		Fall 93		Fall 94		Fall 95		Average Retention (%)
Fall to Spring	17	100%	15	58%	14	54%	14	54%	66%
Fall to Fall	6	35%	8	31%	8	31%	5	19%	29%

**GRADUATE FOLLOW UP**

	1992-93		1993-94		1994-95		1995-96		Average of Graduate
	Number %		Number %		Number %		Number %		
Number of Graduates	*	*	5		*	*	6		6
Number Surveyed	*	*	5	100%	*	*	6	100%	100%
% Placed (in Related Field)	*	*	1	20%	*	*	3	50%	35%
% Continuing Education	*	*	1	20%	*	*	2	33%	27%

\* Data not available

**PROGRAM:** Practical Nursing (LPN) Applicant/LSC**AWARD:** Diploma**STATE CURRICULUM CODE:** 15209**INTERNAL CODE:** PRN4**FALL SEMESTER ENROLLMENT**

	Fall 92	Fall 93	Fall 94	Fall 95	Four Year Change (%)
Headcount	8	7	*	12	50%
FTE	3.5	5.8	*	11.2	220%
Credit Hours	51.5	87.0	*	168.2	227%

**STUDENT PROFILE**

	Fall 92	Fall 93	Fall 94	Fall 95	Four Year Change (%)
	Number %	Number %	Number %	Number %	
Status					
Full-time	0 0%	3 43%	* *	10 83%	100%
Part-time	8 100%	4 57%	* *	2 17%	-75%
SEX					
Female	8 100%	7 100%	* *	12 100%	50%
Male	0 0%	0 0%	* *	0 0%	0%
RACE					
Black	3 38%	4 57%	* *	6 50%	100%
White	5 63%	3 43%	* *	6 50%	20%
Other	0 0%	0 0%	* *	0 0%	0%
Average Age	29	31	*	22	27

**PROGRAM RETENTION RATES**

	Fall 92	Fall 93	Fall 94	Fall 95	Average Retention (%)
Fall to Spring	3 38%	5 71%	* *	0 0%	36%
Fall to Fall	1 13%	4 57%	* *	0 0%	23%

**GRADUATE FOLLOW UP**

	1992-93	1993-94	1994-95	1995-96	Average of Graduate
	Number %	Number %	Number %	Number %	
Number of Graduates					
Number Surveyed					
% Placed (in Related Field)					
% Continuing Education					

\* Data not available

BEST COPY AVAILABLE  
45

**PROGRAM:** Practical Nursing (LPN) Accepted**AWARD:** Diploma**STATE CURRICULUM CODE:** 15209**INTERNAL CODE:** PRN1 (LPN1)**FALL SEMESTER ENROLLMENT**

	Fall 92	Fall 93	Fall 94	Fall 95	Four Year Change (%)
Headcount	36	36	37	29	-19%
FTE	45.2	35.9	43.5	27.1	-40%
Credit Hours	677.0	539.0	653.0	405.8	-40%

**STUDENT PROFILE**

	Fall 92		Fall 93		Fall 94		Fall 95		Four Year Change (%)
	Number %		Number %		Number %		Number %		
Status									
Full-time	34	94%	31	86%	37	100%	27	93%	-21%
Part-time	2	6%	5	14%	0	0%	2	7%	0%
SEX									
Female	34	94%	34	94%	34	92%	28	97%	-18%
Male	2	6%	2	6%	3	8%	1	3%	-50%
RACE									
Black	7	19%	8	22%	7	19%	9	31%	29%
White	28	78%	28	78%	29	78%	18	62%	-36%
Other	1	3%	0	0%	1	3%	2	7%	100%
Average Age	28		25		30		28		28

**PROGRAM RETENTION RATES**

	Fall 92	Fall 93	Fall 94	Fall 95	Average Retention (%)
Fall to Spring	24 67%	28 78%	32 86%	21 72%	76%
Fall to Fall	8 22%	6 17%	12 32%	8 28%	25%

**GRADUATE FOLLOW UP**

	1992-93		1993-94		1994-95		1995-96		Average of Graduate
	Number %		Number %		Number %		Number %		
Number of Graduates	19		24		*		24		22
Number Surveyed	16	84%	24	100%	*	*	24	100%	95%
% Placed (in Related Field)	16	84%	15	63%	*	*	16	67%	71%
% Continuing Education	0	0%	4	17%	*	*	19	79%	32%

\* Data not available

## CERTIFICATE PROGRAMS

**PROGRAM:** Heating/Ventilation/Air Conditioning Mechanics**AWARD:** Certificate**STATE CURRICULUM CODE:** 70130**INTERNAL CODE:** ACR7**FALL SEMESTER ENROLLMENT**

	Fall 92	Fall 93	Fall 94	Fall 95	Four Year Change (%)
Headcount	2	3	1	3	50%
FTE	2.2	2.6		1.4	-36%
Credit Hours	33.0	39.0		21.0	-36%

**STUDENT PROFILE**

	Fall 92	Fall 93	Fall 94	Fall 95	Four Year Change (%)
	Number %	Number %	Number %	Number %	
Status					
Full-time	0 0%	2 67%	0 0%	1 33%	100%
Part-time	2 100%	1 33%	1 100%	2 67%	0%
SEX					
Female	0 0%	0 0%	0 0%	0 0%	0%
Male	2 100%	3 100%	1 100%	3 100%	50%
RACE					
Black	0 0%	1 33%	0 0%	0 0%	0%
White	2 100%	2 67%	1 100%	3 100%	50%
Other	0 0%	0 0%	0 0%	0 0%	0%
Average Age	36	29	21	35	30

**PROGRAM RETENTION RATES**

	Fall 92	Fall 93	Fall 94	Fall 95	Average Retention (%)
Fall to Spring	0 0%	2 67%	0 0%	1 33%	25%
Fall to Fall	0 0%	2 67%	0 0%	0 0%	17%

**GRADUATE FOLLOW UP**

	1992-93	1993-94	1994-95	1995-96	Average of Graduate
	Number %	Number %	Number %	Number %	
Number of Graduates	5	1	*	1	2
Number Surveyed	4 80%	1 100%	* *	1 100%	93%
% Placed (in Related Field)	4 80%	1 100%	* *	1 100%	93%
% Continuing Education	0 0%	0 0%	* *	1 100%	33%

\* Data not available

**PROGRAM:** Basic Accounting**AWARD:** Certificate**STATE CURRICULUM CODE:** 70307**INTERNAL CODE:** BAA7**FALL SEMESTER ENROLLMENT**

	Fall 92	Fall 93	Fall 94	Fall 95	Four Year Change (%)
Headcount	4	8	2	0	-100%
FTE	3.0	5.2	0.4	0.0	-100%
Credit Hours	45.0	78.0	6.0	0.0	-100%

**STUDENT PROFILE**

	Fall 92	Fall 93	Fall 94	Fall 95	Four Year Change (%)
	Number %	Number %	Number %	Number %	
Status					
Full-time	3 75%	4 50%	0 0%	0 0%	300%
Part-time	1 25%	4 50%	2 100%	0 0%	100%
SEX					
Female	4 100%	7 88%	1 50%	0 0%	400%
Male	0 0%	1 13%	1 50%	0 0%	0%
RACE					
Black	2 50%	0 0%	1 50%	0 0%	200%
White	2 50%	1 13%	1 50%	0 0%	200%
Other	0 0%	0 0%	0 0%	0 0%	0%
Average Age	32	29	34	0	32

**PROGRAM RETENTION RATES**

	Fall 92	Fall 93	Fall 94	Fall 95	Average Retention (%)
Fall to Spring	3 75%	8 100%	0 0%	0 0%	44%
Fall to Fall	0 0%	3 38%	0 0%	0 0%	9%

**GRADUATE FOLLOW UP**

	1992-93	1993-94	1994-95	1995-96	Average of Graduate
	Number %	Number %	Number %	Number %	
Number of Graduates	3	*	*	1	2
Number Surveyed	2 67%	* *	* *	1 100%	83%
% Placed (in Related Field)	2 67%	* *	* *	1 100%	83%
% Continuing Education	0 0%	* *	* *	1 100%	50%

\* Data not available



**PROGRAM:** Basic Medical Secretary**AWARD:** Certificate**STATE CURRICULUM CODE:** 60323**INTERNAL CODE:** BMS6**FALL SEMESTER ENROLLMENT**

	Fall 92	Fall 93	Fall 94	Fall 95	Four Year Change (%)
Headcount	1	2			N/A
FTE	0.8	1.3			N/A
Credit Hours	12.0	19.0			N/A

**STUDENT PROFILE**

	Fall 92	Fall 93	Fall 94	Fall 95	Four Year Change (%)
	Number %	Number %	Number %	Number %	
Status					
Full-time	1 100%	1 50%			N/A
Part-time	0 0%	1 50%			N/A
SEX					
Female	1 100%	2 100%			N/A
Male	0 0%	0 0%			N/A
RACE					
Black	0 0%	0 0%			N/A
White	1 100%	2 100%			N/A
Other	0 0%	0 0%			N/A
Average Age	39	40			40

**PROGRAM RETENTION RATES**

	Fall 92	Fall 93	Fall 94	Fall 95	Average Retention (%)
Fall to Spring	0 0%	0 0%			N/A
Fall to Fall	0 0%	0 0%			N/A

**GRADUATE FOLLOW UP**

	1992-93	1993-94	1994-95	1995-96	Average of Graduate
	Number %	Number %	Number %	Number %	
Number of Graduates					N/A
Number Surveyed					N/A
% Placed (in Related Field)					N/A
% Continuing Education					N/A

<b>PROGRAM:</b>	Basic Business
<b>AWARD:</b>	Certificate
<b>STATE CURRICULUM CODE:</b>	70498
<b>INTERNAL CODE:</b>	BUS7

#### **FALL SEMESTER ENROLLMENT**

	Fall 92	Fall 93	Fall 94	Fall 95	Four Year Change (%)
Headcount			20	41	N/A
FTE			13.4	27.3	N/A
Credit Hours			201.0	410.0	N/A

#### **STUDENT PROFILE**

	Fall 92 Number %	Fall 93 Number %	Fall 94 Number %	Fall 95 Number %	Four Year Change (%)
Status					
Full-time			12 60%	21 51%	N/A
Part-time			8 40%	20 49%	N/A
SEX					
Female			14 70%	25 61%	N/A
Male			6 30%	16 39%	N/A
RACE					
Black			9 45%	15 37%	N/A
White			11 55%	25 61%	N/A
Other			0 0%	1 2%	N/A
Average Age			25	23	24

#### **PROGRAM RETENTION RATES**

	Fall 92	Fall 93	Fall 94	Fall 95	Average Retention (%)
Fall to Spring			10 50%	16 39%	45%
Fall to Fall			9 45%	7 17%	31%

#### **GRADUATE FOLLOW UP**

	1992-93 Number %	1993-94 Number %	1994-95 Number %	1995-96 Number %	Average of Graduate
Number of Graduates					
Number Surveyed					
% Placed (in Related Field)					
% Continuing Education					

51

<b>PROGRAM:</b> Computerized Accounting
<b>AWARD:</b> Certificate
<b>STATE CURRICULUM CODE:</b> 70007 <b>INTERNAL CODE:</b> CPA7

#### FALL SEMESTER ENROLLMENT

	Fall 92	Fall 93	Fall 94	Fall 95	Four Year Change (%)
Headcount	13	21	13	17	31%
FTE	6.2	12.2	8.3	9.8	58%
Credit Hours	93.0	183.0	124.0	147.0	58%

#### STUDENT PROFILE

	Fall 92		Fall 93		Fall 94		Fall 95		Four Year Change (%)
	Number %		Number %		Number %		Number %		
Status									
Full-time	5	38%	10	48%	5	38%	9	53%	80%
Part-time	8	62%	11	52%	8	62%	8	47%	0%
SEX									
Female	10	77%	17	81%	12	92%	14	82%	40%
Male	3	23%	4	19%	1	8%	3	18%	0%
RACE									
Black	4	31%	7	33%	4	31%	7	41%	75%
White	9	69%	13	62%	9	69%	9	53%	0%
Other	0	0%	1	5%	0	0%	1	6%	100%
Average Age	35		33		38		28		34

#### PROGRAM RETENTION RATES

	Fall 92		Fall 93		Fall 94		Fall 95		Average Retention (%)
Fall to Spring	7	54%	12	57%	7	54%	8	47%	53%
Fall to Fall	3	23%	7	33%	5	38%	3	18%	28%

#### GRADUATE FOLLOW UP

	1992-93		1993-94		1994-95		1995-96		Average of Graduate
	Number %		Number %		Number %		Number %		
Number of Graduates	5		4		*		2		4
Number Surveyed	5	100%	4	100%	*	*	2	100%	100%
% Placed (in Related Field)	4	80%	2	50%	*	*	1	50%	60%
% Continuing Education	0	0%	2	50%	*	*	1	50%	33%

\* Data not available

**PROGRAM:** Cobol Programming**AWARD:** Certificate**STATE CURRICULUM CODE:** 60340**INTERNAL CODE:** CPR6**FALL SEMESTER ENROLLMENT \***

	Fall 92	Fall 93	Fall 94	Fall 95	Four Year Change (%)
Headcount				1	N/A
FTE				0	N/A
Credit Hours				0	N/A

**STUDENT PROFILE**

	Fall 92 Number %	Fall 93 Number %	Fall 94 Number %	Fall 95 Number %	Four Year Change (%)
Status					
Full-time				0 0%	N/A
Part-time				1 100%	N/A
SEX					
Female				0 0%	N/A
Male				1 100%	N/A
RACE					
Black				0 0%	N/A
White				1 100%	N/A
Other				0 0%	N/A
Average Age					N/A

**PROGRAM RETENTION RATES**

	Fall 92	Fall 93	Fall 94	Fall 95	Average Retention (%)
Fall to Spring				0 0%	0%
Fall to Fall				0 0%	0%

**GRADUATE FOLLOW UP**

	1992-93 Number %	1993-94 Number %	1994-95 Number %	1995-96 Number %	Average of Graduate
Number of Graduates				0	0
Number Surveyed				0 0%	0%
% Placed (in Related Field)				0 0%	0%
% Continuing Education				0 0%	0%

\* Lack of data reflects period prior to the existence of this program

**PROGRAM:** Data Entry Operator**AWARD:** Certificate**STATE CURRICULUM CODE:** 60341**INTERNAL CODE:** DE06**FALL SEMESTER ENROLLMENT**

	Fall 92	Fall 93	Fall 94	Fall 95	Four Year Change (%)
Headcount	9	5	13	8	-11%
FTE	4.0	3.3	7.3	4.1	2%
Credit Hours	60.5	49.0	109.0	62.0	2%

**STUDENT PROFILE**

	Fall 92	Fall 93	Fall 94	Fall 95	Four Year Change (%)
	Number %	Number %	Number %	Number %	
Status					
Full-time	1 11%	2 40%	3 23%	2 25%	100%
Part-time	8 89%	3 60%	10 77%	6 75%	-25%
SEX					
Female	9 100%	5 100%	12 92%	8 100%	-11%
Male	0 0%	0 0%	1 8%	0 0%	0%
RACE					
Black	4 44%	3 60%	9 69%	3 38%	-25%
White	5 56%	2 40%	4 31%	5 63%	0%
Other	0 0%	0 0%	0 0%	0 0%	0%
Average Age	29	25	31	26	28

**PROGRAM RETENTION RATES**

	Fall 92	Fall 93	Fall 94	Fall 95	Average Retention (%)
Fall to Spring	6 67%	4 80%	10 77%	4 50%	68%
Fall to Fall	2 22%	1 20%	7 54%	2 25%	30%

**GRADUATE FOLLOW UP**

	1992-93	1993-94	1994-95	1995-96	Average of Graduate
	Number %	Number %	Number %	Number %	
Number of Graduates	2	3	*	5	3
Number Surveyed	2 100%	3 100%	* *	5 100%	100%
% Placed (in Related Field)	2 100%	1 33%	* *	1 20%	51%
% Continuing Education	0 0%	0 0%	* *	1 20%	7%

\* Data not available

**PROGRAM:** Early Childhood Development**AWARD:** Certificate**STATE CURRICULUM CODE:** 70458**INTERNAL CODE:** ECD7**FALL SEMESTER ENROLLMENT**

	Fall 92	Fall 93	Fall 94	Fall 95	Four Year Change (%)
Headcount	25	44	36	23	-8%
FTE	14.8	23.5	21.1	12.8	-14%
Credit Hours	222.0	352.0	317.0	192.0	-14%

**STUDENT PROFILE**

	Fall 92		Fall 93		Fall 94		Fall 95		Four Year Change (%)
	Number %		Number %		Number %		Number %		
Status									
Full-time	0	0%	3	7%	4	11%	3	13%	300%
Part-time	25	100%	41	93%	32	89%	20	87%	-20%
SEX									
Female	25	100%	43	98%	36	100%	23	100%	-8%
Male	0	0%	1	2%	0	0%	0	0%	0%
RACE									
Black	13	52%	22	50%	19	53%	11	48%	-15%
White	12	48%	20	45%	16	44%	11	48%	-8%
Other	0	0%	2	5%	1	3%	1	4%	100%
Average Age	31		34		28		29		31

**PROGRAM RETENTION RATES**

	Fall 92		Fall 93		Fall 94		Fall 95		Average Retention (%)
Fall to Spring	21	84%	28	64%	22	61%	6	26%	59%
Fall to Fall	3	12%	7	16%	6	17%	1	4%	12%

**GRADUATE FOLLOW UP**

	1992-93		1993-94		1994-95		1995-96		Average of Graduate
	Number %		Number %		Number %		Number %		
Number of Graduates		19		28		*		10	19
Number Surveyed	19	100%	28	100%	*	*	10	100%	100%
% Placed (in Related Field)	14	74%	24	86%	*	*	5	50%	70%
% Continuing Education	0	0%	3	11%	*	*	5	50%	20%

\* Data not available

**PROGRAM:** Federal Income Taxation**AWARD:** Certificate**STATE CURRICULUM CODE:** 60399**INTERNAL CODE:** FIT6**FALL SEMESTER ENROLLMENT**

	Fall 92	Fall 93	Fall 94	Fall 95	Four Year Change (%)
Headcount	1	1	0	1	0%
FTE	0.2	0.2	0.0	0.4	100%
Credit Hours	3.0	3.0	0.0	6.0	100%

**STUDENT PROFILE**

	Fall 92	Fall 93	Fall 94	Fall 95	Four Year Change (%)
	Number %	Number %	Number %	Number %	
Status					
Full-time	0 0%	0 0%		0 0%	0%
Part-time	1 100%	1 100%		1 100%	0%
SEX					
Female	0 0%	1 100%		1 100%	100%
Male	1 100%	0 0%		0 0%	-100%
RACE					
Black	1 100%	0 0%		1 100%	0%
White	0 0%	1 100%		0 0%	0%
Other	0 0%	0 0%		0 0%	0%
Average Age	35	53		30	39

**PROGRAM RETENTION RATES**

	Fall 92	Fall 93	Fall 94	Fall 95	Average Retention (%)
Fall to Spring	1 100%	0 0%		0 0%	33%
Fall to Fall	1 100%	0 0%		0 0%	33%

**GRADUATE FOLLOW UP**

	1992-93	1993-94	1994-95	1995-96	Average of Graduate
	Number %	Number %	Number %	Number %	
Number of Graduates	*	1	*	1	1
Number Surveyed	* *	1 100%	* *	1 100%	100%
% Placed (in Related Field)	* *	1 100%	* *	0 0%	50%
% Continuing Education	* *	0 0%	* *	0 0%	0%

\* Data not available

**PROGRAM:** Food And Beverage Management**AWARD:** Certificate**STATE CURRICULUM CODE:** 60370**INTERNAL CODE:** FBM6**FALL SEMESTER ENROLLMENT**

	Fall 92	Fall 93	Fall 94	Fall 95	Four Year Change (%)
Headcount	1	1	2	1	0%
FTE	0.8	0.7	2.1	0.2	-75%
Credit Hours	11.0	12.0	32.0	3.0	-73%

**STUDENT PROFILE**

	Fall 92	Fall 93	Fall 94	Fall 95	Four Year Change (%)
	Number %	Number %	Number %	Number %	
Status					
Full-time	1 100%	0 0%	2 100%	0 0%	-100%
Part-time	0 0%	1 100%	0 0%	1 100%	100%
SEX					
Female	1 100%	1 100%	1 50%	0 0%	-100%
Male	0 0%	0 0%	1 50%	1 100%	100%
RACE					
Black	0 0%	1 100%	2 100%	1 100%	100%
White	1 100%	0 0%	0 0%	0 0%	-100%
Other	0 0%	0 0%	0 0%	0 0%	0%
Average Age	20	21	26	36	26

**PROGRAM RETENTION RATES**

	Fall 92	Fall 93	Fall 94	Fall 95	Average Retention (%)
Fall to Spring	1 100%	0 0%	1 50%	1 100%	63%
Fall to Fall	1 100%	0 0%	0 0%	1 100%	50%

**GRADUATE FOLLOW UP**

	1992-93	1993-94	1994-95	1995-96	Average of Graduate
	Number %	Number %	Number %	Number %	
Number of Graduates	3	5	*	*	4
Number Surveyed	3 100%	5 100%	* *	* *	100%
% Placed (in Related Field)	2 67%	2 40%	* *	* *	53%
% Continuing Education	1 33%	1 20%	* *	* *	27%

\* Data not available



**PROGRAM:** Grounds Management**AWARD:** Certificate**STATE CURRICULUM CODE:** 70222**INTERNAL CODE:** GRM7**FALL SEMESTER ENROLLMENT**

	Fall 92	Fall 93	Fall 94	Fall 95	Four Year Change (%)
Headcount	10	9	7	11	10%
FTE	3.0	3.7	2.9	3.8	27%
Credit Hours	45.0	55.0	43.0	57.0	27%

**STUDENT PROFILE**

	Fall 92	Fall 93	Fall 94	Fall 95	Four Year Change (%)
	Number %	Number %	Number %	Number %	
Status					
Full-time	0 0%	0 0%	3 43%	0 0%	0%
Part-time	10 100%	9 100%	4 57%	11 100%	10%
SEX					
Female	2 20%	3 33%	3 43%	4 36%	100%
Male	8 80%	6 67%	4 57%	7 64%	-13%
RACE					
Black	0 0%	1 11%	1 14%	0 0%	0%
White	10 100%	7 78%	6 86%	11 100%	10%
Other	0 0%	1 11%	0 0%	0 0%	0%
Average Age	29	29	30	25	28

**PROGRAM RETENTION RATES**

	Fall 92	Fall 93	Fall 94	Fall 95	Average Retention (%)
Fall to Spring	4 40%	4 44%	4 57%	5 45%	47%
Fall to Fall	4 40%	4 44%	3 43%	4 36%	41%

**GRADUATE FOLLOW UP**

	1992-93	1993-94	1994-95	1995-96	Average of Graduate
	Number %	Number %	Number %	Number %	
Number of Graduates	*	2	*	1	2
Number Surveyed	* *	2 100%	* *	1 100%	100%
% Placed (in Related Field)	* *	1 50%	* *	0 0%	25%
% Continuing Education	* *	0 0%	* *	0 0%	0%

\* Data not available

**PROGRAM:** Health Science**AWARD:** Certificate**STATE CURRICULUM CODE:** 70538**INTERNAL CODE:** HSCN**FALL SEMESTER ENROLLMENT**

	Fall 92	Fall 93	Fall 94	Fall 95	Four Year Change (%)
Headcount	94	77	104	173	84%
FTE	51.5	39.6	61.2	117.1	127%
Credit Hours	772.0	593.0	918.0	1504.8	95%

**STUDENT PROFILE**

	Fall 92		Fall 93		Fall 94		Fall 95		Four Year Change (%)
	Number	%	Number	%	Number	%	Number	%	
Status									
Full-time	27	29%	23	30%	37	36%	58	34%	115%
Part-time	67	71%	54	70%	67	64%	117	68%	75%
SEX									
Female	89	95%	69	90%	95	91%	161	93%	81%
Male	5	5%	8	10%	9	9%	14	8%	180%
RACE									
Black	84	89%	3	4%	6	6%	35	20%	-58%
White	9	10%	72	94%	95	91%	136	79%	1411%
Other	1	1%	3	4%	3	3%	4	2%	300%
Average Age	28		28		28		27		28

**PROGRAM RETENTION RATES**

	Fall 92		Fall 93		Fall 94		Fall 95		Average Retention (%)
Fall to Spring	70	74%	56	73%	65	63%	97	56%	66%
Fall to Fall	47	50%	46	60%	64	62%	32	18%	47%

**GRADUATE FOLLOW UP**

	1992-93		1993-94		1994-95		1995-96		Average of Graduate
	Number	%	Number	%	Number	%	Number	%	
Number of Graduates		1		*		*		2	1
Number Surveyed	1	100%	*	*	*	*	2	100%	100%
% Placed (in Related Field)	0	0%	*	*	*	*	2	100%	0%
% Continuing Education	1	100%	*	*	*	*	2	100%	100%

\* Data not available

<b>PROGRAM:</b>	Health Science
<b>AWARD:</b>	Certificate
<b>STATE CURRICULUM CODE:</b>	70538
<b>INTERNAL CODE:</b>	HSCR

#### FALL SEMESTER ENROLLMENT

	Fall 92	Fall 93	Fall 94	Fall 95	Four Year Change (%)
Headcount	58	46	23	28	-52%
FTE	43.0	35.7	15.1	16.2	-62%
Credit Hours	644.5	535.0	226.0	243.5	-62%

#### STUDENT PROFILE

	Fall 92		Fall 93		Fall 94		Fall 95		Four Year Change (%)
	Number %		Number %		Number %		Number %		
Status									
Full-time	33	57%	30	65%	14	61%	12	43%	-64%
Part-time	25	43%	16	35%	9	39%	15	54%	-40%
SEX									
Female	45	78%	41	89%	18	78%	25	89%	-44%
Male	13	22%	5	11%	5	22%	2	7%	-85%
RACE									
Black	3	5%	5	11%	3	13%	1	4%	-67%
White	53	91%	40	87%	20	87%	26	93%	-51%
Other	2	3%	1	2%	0	0%	0	0%	-100%
Average Age	24		26		25		23		25

#### PROGRAM RETENTION RATES

	Fall 92		Fall 93		Fall 94		Fall 95		Average Retention (%)
Fall to Spring	41	71%	31	71%	16	67%	16	70%	70%
Fall to Fall	26	45%	22	48%	15	65%	2	65%	56%

#### GRADUATE FOLLOW UP

	1992-93	1993-94	1994-95	1995-96	Average of Graduate
	Number %	Number %	Number %	Number %	
Number of Graduates					
Number Surveyed					
% Placed (in Related Field)					
% Continuing Education					

<b>PROGRAM:</b>	Hospitality Marketing/Sales Management
<b>AWARD:</b>	Certificate
<b>STATE CURRICULUM CODE:</b>	60369
<b>INTERNAL CODE:</b>	HMS6

#### **FALL SEMESTER ENROLLMENT**

	Fall 92	Fall 93	Fall 94	Fall 95	Four Year Change (%)
Headcount	*	3	1	2	N/A
FTE	*	0.5	0.4	1.6	N/A
Credit Hours	*	7.0	6.0	24.0	N/A

#### **STUDENT PROFILE**

	Fall 92	Fall 93	Fall 94	Fall 95	Four Year Change (%)
	Number %	Number %	Number %	Number %	
Status					
Full-time	* *	1 33%	0 0%	1 50%	N/A
Part-time	* *	2 67%	1 100%	1 50%	N/A
SEX					
Female	* *	3 100%	1 100%	2 100%	N/A
Male	* *	0 0%	0 0%	0 0%	N/A
RACE					
Black	* *	0 0%	0 0%	0 0%	N/A
White	* *	3 100%	1 100%	2 100%	N/A
Other	* *	0 0%	0 0%	0 0%	N/A
Average Age		29	23	24	25

#### **PROGRAM RETENTION RATES**

	Fall 92	Fall 93	Fall 94	Fall 95	Average Retention (%)
Fall to Spring	* *	3 100%	1 100%	0 0%	67%
Fall to Fall	* *	1 33%	0 0%	0 0%	11%

#### **GRADUATE FOLLOW UP**

	1992-93	1993-94	1994-95	1995-96	Average of Graduate
	Number %	Number %	Number %	Number %	
Number of Graduates	1	7	*	1	3
Number Surveyed	1 100%	7 100%	* *	1 100%	100%
% Placed (in Related Field)	1 100%	7 100%	* *	0 0%	67%
% Continuing Education	0 0%	0 0%	* *	1 100%	33%

\* Data not available

**PROGRAM:** Interior Design**AWARD:** Certificate**STATE CURRICULUM CODE:** 70473**INTERNAL CODE:** IDE7**FALL SEMESTER ENROLLMENT**

	Fall 92	Fall 93	Fall 94	Fall 95	Four Year Change (%)
Headcount	15	23	13	17	13%
FTE	6.2	13	5.6	9.8	58%
Credit Hours	93.0	195.0	84.0	147.0	58%

**STUDENT PROFILE**

	Fall 92 Number %		Fall 93 Number %		Fall 94 Number %		Fall 95 Number %		Four Year Change (%)
Status									
Full-time	0	0%	1	4%	0	0%	1	6%	100%
Part-time	15	100%	22	96%	13	100%	16	94%	7%
SEX									
Female	14	93%	21	91%	11	85%	16	94%	14%
Male	1	7%	2	9%	2	15%	1	6%	0%
RACE									
Black	0	0%	2	9%	0	0%	0	0%	0%
White	15	100%	21	91%	13	100%	17	100%	13%
Other	0	0%	0	0%	0	0%	0	0%	0%
Average Age	32		35		31		31		32

**PROGRAM RETENTION RATES**

	Fall 92		Fall 93		Fall 94		Fall 95		Average Retention (%)
Fall to Spring	7	47%	14	61%	8	62%	7	41%	53%
Fall to Fall	7	47%	1	4%	2	15%	0	0%	17%

**GRADUATE FOLLOW UP**

	1992-93 Number %		1993-94 Number %		1994-95 Number %		1995-96 Number %		Average of Graduate
Number of Graduates	*		12		*		10		11
Number Surveyed	*	*	12	100%	*	*	10	100%	100%
% Placed (in Related Field)	*	*	3	25%	*	*	6	60%	43%
% Continuing Education	*	*	1	8%	*	*	4	40%	24%

\* Data not available

**PROGRAM:** Intermediate Accounting**AWARD:** Certificate**STATE CURRICULUM CODE:** 70306**INTERNAL CODE:** INA7**FALL SEMESTER ENROLLMENT**

	Fall 92	Fall 93	Fall 94	Fall 95	Four Year Change (%)
Headcount	3	*	1	2	-33%
FTE	1.4	*	0.8	1.0	-29%
Credit Hours	21.0	*	12.0	15.0	-29%

**STUDENT PROFILE**

	Fall 92 Number %	Fall 93 Number %	Fall 94 Number %	Fall 95 Number %	Four Year Change (%)
Status					
Full-time	0 0%	* *	1 100%	0 0%	0%
Part-time	3 100%	* *	0 0%	2 100%	-33%
SEX					
Female	2 67%	* *	1 100%	2 100%	0%
Male	1 33%	* *	0 0%	0 0%	-100%
RACE					
Black	0 0%	* *	1 100%	0 0%	0%
White	3 100%	* *	0 0%	2 100%	-33%
Other	0 0%	* *	0 0%	0 0%	0%
Average Age	29	*	39	28	32

**PROGRAM RETENTION RATES**

	Fall 92	Fall 93	Fall 94	Fall 95	Average Retention (%)
Fall to Spring	2 67%	* *	0 0%	1 50%	39%
Fall to Fall	0 0%	* *	0 0%	0 0%	0%

**GRADUATE FOLLOW UP**

	1992-93	1993-94	1994-95	1995-96	Average of Graduate
	Number %	Number %	Number %	Number %	

Number of Graduates

Number Surveyed

% Placed (in Related Field)

% Continuing Education

\* Data not available

**PROGRAM:** MicroComputer Business Applications**AWARD:** Certificate**STATE CURRICULUM CODE:** 70354**INTERNAL CODE:** MBA7**FALL SEMESTER ENROLLMENT**

	Fall 92	Fall 93	Fall 94	Fall 95	Four Year Change (%)
Headcount	18	9	8	9	-50%
FTE	9.9	4.2	4.2	5.4	-45%
Credit Hours	148.0	63.0	63.0	81.0	-45%

**STUDENT PROFILE**

	Fall 92 Number %	Fall 93 Number %	Fall 94 Number %	Fall 95	Four Year Change (%)
Status					
Full-time	5 28%	3 33%	2 25%	5 56%	0%
Part-time	13 72%	6 67%	6 75%	4 44%	-69%
SEX					
Female	15 83%	6 67%	7 88%	6 67%	-60%
Male	3 17%	3 33%	1 13%	3 33%	0%
RACE					
Black	9 50%	3 33%	0 0%	1 11%	-89%
White	8 44%	6 67%	8 100%	8 89%	0%
Other	1 6%	0 0%	0 0%	0 0%	-100%
Average Age	27	34	38	28	32

**PROGRAM RETENTION RATES**

	Fall 92	Fall 93	Fall 94	Fall 95	Average Retention (%)
Fall to Spring	6 33%	7 78%	5 63%	2 22%	49%
Fall to Fall	3 17%	2 22%	2 25%	3 33%	24%

**GRADUATE FOLLOW UP**

	1992-93 Number %	1993-94 Number %	1994-95 Number %	1995-96 Number %	Average of Graduate
Number of Graduates	4	4	*	2	3
Number Surveyed	4 100%	4 100%	* *	2 100%	100%
% Placed (in Related Field)	0 0%	1 25%	* *	0 0%	8%
% Continuing Education	2 50%	1 25%	* *	1 50%	42%

\* Data not available

**PROGRAM:** Medical Office Clerical Assistance**AWARD:** Certificate**STATE CURRICULUM CODE:** 70542**INTERNAL CODE:** MOC7**FALL SEMESTER ENROLLMENT \***

	Fall 92	Fall 93	Fall 94	Fall 95	Four Year Change (%)
Headcount				36	N/A
FTE				25.6	N/A
Credit Hours				384.0	N/A

**STUDENT PROFILE**

	Fall 92 Number %	Fall 93 Number %	Fall 94 Number %	Fall 95 Number %	Four Year Change (%)
Status					
Full-time				20 56%	N/A
Part-time				16 44%	N/A
SEX					
Female				36 100%	N/A
Male				0 0%	N/A
RACE					
Black				17 47%	N/A
White				18 50%	N/A
Other				1 3%	N/A
Average Age				25	25

**PROGRAM RETENTION RATES**

	Fall 92	Fall 93	Fall 94	Fall 95	Average Retention (%)
Fall to Spring				12 33%	33%
Fall to Fall				4 11%	11%

**GRADUATE FOLLOW UP**

	1992-93 Number %	1993-94 Number %	1994-95 Number %	1995-96 Number %	Average of Graduate
Number of Graduates				5	5
Number Surveyed				5 100%	100%
% Placed (in Related Field)				3 60%	60%
% Continuing Education				3 60%	60%

\* Lack of data reflects period prior to the existence of this program



**PROGRAM:** Micro-Computer Systems Operator**AWARD:** Certificate**STATE CURRICULUM CODE:** 60446**INTERNAL CODE:** MSO7**FALL SEMESTER ENROLLMENT**

	Fall 92	Fall 93	Fall 94	Fall 95	Four Year Change (%)
Headcount	1	*	1	2	100%
FTE	*	*	0.0	0.0	N/A
Credit Hours	*	*	0.0	0.0	N/A

**STUDENT PROFILE**

	Fall 92 Number %	Fall 93 Number %	Fall 94 Number %	Fall 95 Number %	Four Year Change (%)
Status					
Full-time	1 100%	* *	1 100%	1 50%	0%
Part-time	0 0%	* *	0 0%	1 50%	100%
SEX					
Female	1 100%	* *	1 100%	1 50%	0%
Male	0 0%	* *	0 0%	1 50%	100%
RACE					
Black	0 0%	* *	0 0%	0 0%	0%
White	1 100%	* *	1 100%	2 100%	100%
Other	0 0%	* *	0 0%	0 0%	0%
Average Age	28	*	37	N/A	33

**PROGRAM RETENTION RATES**

	Fall 92	Fall 93	Fall 94	Fall 95	Average Retention (%)
Fall to Spring	1 100%	* *	1 100%	0 0	67%
Fall to Fall	1 100%	* *	0 0%	0 0	33%

**GRADUATE FOLLOW UP**

	1992-93 Number %	1993-94 Number %	1994-95 Number %	1995-96 Number %	Average of Graduate
Number of Graduates	*	*	*	1	1
Number Surveyed	* *	* *	* *	1 100%	100%
% Placed (in Related Field)	* *	* *	* *	1 100%	100%
% Continuing Education	* *	* *	* *	1 100%	100%

\* Data not available

**PROGRAM:** Paralegal Specialist**AWARD:** Certificate**STATE CURRICULUM CODE:** 70110**INTERNAL CODE:** PAS7**FALL SEMESTER ENROLLMENT**

	Fall 92	Fall 93	Fall 94	Fall 95	Four Year Change (%)
Headcount	61	57	45	22	-64%
FTE	42.1	39.2	30.2	14.0	-67%
Credit Hours	632.5	588.0	453.0	210.0	-67%

**STUDENT PROFILE**

	Fall 92		Fall 93		Fall 94		Fall 95		Four Year Change (%)
	Number %		Number %		Number %		Number %		
Status									
Full-time	30	49%	29	51%	26	58%	9	41%	-70%
Part-time	31	51%	28	49%	19	42%	13	59%	-58%
SEX									
Female	57	93%	47	82%	39	87%	20	91%	-65%
Male	4	7%	10	18%	6	13%	2	9%	-50%
RACE									
Black	10	16%	6	11%	5	11%	2	9%	-80%
White	51	84%	51	89%	37	82%	17	77%	-67%
Other	0	0%	0	0%	3	7%	3	14%	300%
Average Age	28		28		27		29		28

**PROGRAM RETENTION RATES**

	Fall 92		Fall 93		Fall 94		Fall 95		Average Retention (%)
Fall to Spring	32	52%	33	58%	27	60%	6	27%	49%
Fall to Fall	15	25%	12	21%	14	31%	2	9%	21%

**GRADUATE FOLLOW UP**

	1992-93		1993-94		1994-95		1995-96		Average of Graduate
	Number %		Number %		Number %		Number %		
Number of Graduates	14		17		*		10		14
Number Surveyed	14	100%	17	100%	*	*	10	100%	100%
% Placed (in Related Field)	5	36%	9	53%	*	*	4	40%	43%
% Continuing Education	4	29%	3	18%	*	*	4	40%	29%

\* Data not available

**PROGRAM:** Room Division Management**AWARD:** Certificate**STATE CURRICULUM CODE:** 60371**INTERNAL CODE:** RDM6**FALL SEMESTER ENROLLMENT**

	Fall 92	Fall 93	Fall 94	Fall 95	Four Year Change (%)
Headcount	1	3	1	2	100%
FTE	10.2	10.7	2.1	1.1	-89%
Credit Hours	153.5	161.0	32.0	16.0	-90%

**STUDENT PROFILE**

	Fall 92 Number %	Fall 93 Number %	Fall 94 Number %	Fall 95 Number %	Four Year Change (%)
Status					
Full-time	0 0%	0 0%	1 100%	1 50%	100%
Part-time	1 100%	3 100%	0 0%	1 50%	0%
SEX					
Female	1 100%	1 33%	1 100%	2 100%	100%
Male	0 0%	2 67%	0 0%	0 0%	0%
RACE					
Black	0 0%	0 0%	0 0%	0 0%	0%
White	1 100%	3 100%	1 100%	2 100%	100%
Other	0 0%	0 0%	0 0%	0 0%	0%
Average Age	21	41	38	45	36

**PROGRAM RETENTION RATES**

	Fall 92	Fall 93	Fall 94	Fall 95	Average Retention (%)
Fall to Spring	0 0%	0 0%	0 0%	0 0%	0%
Fall to Fall	0 0%	0 0%	0 0%	0 0%	0%

**GRADUATE FOLLOW UP**

	1992-93 Number %	1993-94 Number %	1994-95 Number %	1995-96 Number %	Average of Graduate
Number of Graduates	2	11	*	0	7
Number Surveyed	2 100%	11 100%	* *	0 0%	100%
% Placed (in Related Field)	2 100%	9 82%	* *	0 0%	91%
% Continuing Education	0 0%	1 9%	* *	0 0%	5%

\* Data not available

BEST COPY AVAILABLE

68

**PROGRAM:** Turf Equipment Specialist**AWARD:** Certificate**STATE CURRICULUM CODE:** 70061**INTERNAL CODE:** TES7**FALL SEMESTER ENROLLMENT**

	Fall 92	Fall 93	Fall 94	Fall 95	Four Year Change (%)
Headcount	13	13	15	2	-85%
FTE	10.2	10.7	13.5	1.1	-89%
Credit Hours	153.0	161.0	202.0	16.0	-90%

**STUDENT PROFILE**

	Fall 92 Number %	Fall 93 Number %	Fall 94 Number %	Fall 95 Number %	Four Year Change (%)
Status					
Full-time	11 85%	9 69%	11 73%	0 0%	-100%
Part-time	2 15%	4 31%	4 27%	2 100%	0%
SEX					
Female	0 0%	1 8%	0 0%	0 0%	0%
Male	13 100%	12 92%	15 100%	2 100%	-85%
RACE					
Black	0 0%	11 85%	0 0%	0 0%	0%
White	13 100%	1 8%	14 93%	2 100%	-85%
Other	0 0%	1 8%	1 7%	0 0%	0%
Average Age	28	22	28	21	25

**PROGRAM RETENTION RATES**

	Fall 92	Fall 93	Fall 94	Fall 95	Average Retention (%)
Fall to Spring	9 69%	8 62%	11 73%	0 0%	51%
Fall to Fall	3 23%	2 15%	8 53%	0 0%	23%

**GRADUATE FOLLOW UP**

	1992-93 Number %	1993-94 Number %	1994-95 Number %	1995-96 Number %	Average of Graduate
Number of Graduates	6	8	*	5	6
Number Surveyed	6 100%	8 100%	* *	5 100%	100%
% Placed (in Related Field)	4 67%	7 88%	* *	0 0%	51%
% Continuing Education	2 33%	3 38%	* *	4 80%	50%

\* Data not available

## ADDITIONAL PROGRAMS

**PROGRAM:** - Undecided**AWARD:** NA**STATE CURRICULUM CODE:** 06100**INTERNAL CODE:** UNDC**FALL SEMESTER ENROLLMENT**

	Fall 92	Fall 93	Fall 94	Fall 95	Four Year Change (%)
Headcount	307	415	383	458	49%
FTE	122.1	162.4	144.6	186.6	53%
Credit Hours	1831.0	2436.0	2169.0	2798.0	53%

**STUDENT PROFILE**

	Fall 92 Number %		Fall 93 Number %		Fall 94 Number %		Fall 95 Number %		Four Year Change (%)
Status									
Full-time	42	14%	45	11%	54	14%	69	15%	64%
Part-time	265	86%	370	89%	329	86%	376	82%	42%
SEX									
Female	190	62%	250	60%	221	58%	236	52%	24%
Male	117	38%	165	40%	162	42%	209	46%	79%
RACE									
Black	33	11%	41	10%	44	11%	50	11%	52%
White	266	87%	360	87%	322	84%	367	80%	38%
Other	8	3%	14	3%	17	4%	28	6%	250%
Average Age	30		30		31		30		30

**PROGRAM RETENTION RATES**

	Fall 92		Fall 93		Fall 94		Fall 95		Average Retention (%)
Fall to Spring	131	43%	185	45%	149	39%	127	28%	38%
Fall to Fall	78	25%	94	23%	75	20%	25	5%	18%

**GRADUATE FOLLOW UP**

	1992-93	1993-94	1994-95	1995-96	Average of Graduate
	Number %	Number %	Number %	Number %	
Number of Graduates					N/A
Number Surveyed					
% Placed (in Related Field)					
% Continuing Education					

**PROGRAM:** - Adult Education/GED Preparation**AWARD:** NA**STATE CURRICULUM CODE:** 06600**INTERNAL CODE:** ADED**FALL SEMESTER ENROLLMENT**

	Fall 92	Fall 93	Fall 94	Fall 95	Four Year Change (%)
Headcount	69	80	88	69	0%
FTE	*****	*****	*****	*****	NA
Credit Hours	*****	*****	*****	*****	NA

**STUDENT PROFILE**

	Fall 92		Fall 93		Fall 94		Fall 95		Four Year Change (%)
	Number %		Number %		Number %		Number %		
Status									
Full-time	7	10%	67	84%	65	74%	51	74%	629%
Part-time	62	90%	13	16%	23	26%	18	26%	-71%
SEX									
Female	37	54%	43	54%	51	58%	43	62%	16%
Male	32	46%	37	46%	37	42%	26	38%	-19%
RACE									
Black	14	20%	19	24%	26	30%	19	28%	36%
White	48	70%	52	65%	55	63%	46	67%	-4%
Other	7	10%	9	11%	7	8%	4	6%	-43%
Average Age	27		27		27		27		27

**PROGRAM RETENTION RATES**

	Fall 92		Fall 93		Fall 94		Fall 95		Average Retention (%)
Fall to Spring	17	25%	25	31%	22	25%	14	20%	25%
Fall to Fall	8	12%	10	13%	7	8%	5	7%	10%

**GRADUATE FOLLOW UP**

	1992-93	1993-94	1994-95	1995-96	Average of Graduate
	Number %	Number %	Number %	Number %	
Number of Graduates					N/A
Number Surveyed					
% Placed (in Related Field)					
% Continuing Education					

**PROGRAM:-** JTPA Funded Classes**AWARD:** NA**STATE CURRICULUM CODE:** 17100**INTERNAL CODE:****FALL SEMESTER ENROLLMENT**

	Fall 92	Fall 93	Fall 94	Fall 95	Four Year Change (%)
Headcount	17	11	13	0	N/A
FTE	*****	*****	*****	*****	*****
Credit Hours	304.3	197.0	315.0	0.0	N/A

**STUDENT PROFILE**

	Fall 92		Fall 93		Fall 94		Fall 95		Four Year Change (%)
	Number %		Number %		Number %		Number %		
Status									
Full-time	13	76%	10	91%	12	92%	0	0%	N/A
Part-time	4	24%	1	9%	1	8%	0	0%	N/A
SEX									
Female	13	76%	10	91%	12	92%	0	0%	N/A
Male	4	24%	1	9%	1	8%	0	0%	N/A
RACE									
Black	5	29%	2	18%	11	85%	0	0%	N/A
White	10	59%	6	55%	1	8%	0	0%	N/A
Other	2	12%	3	27%	1	8%	0	0%	N/A
Average Age	30		30		31		0		30

**PROGRAM RETENTION RATES**

	Fall 92		Fall 93		Fall 94		Fall 95		Average Retention (%)
Fall to Spring	15	88%	10	91%	5	38%	0	0%	54%
Fall to Fall	10	59%	4	36%	0	0%	0	0%	24%

**GRADUATE FOLLOW UP**

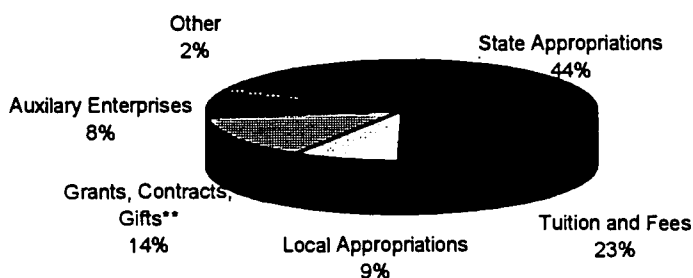
	1992-93	1993-94	1994-95	1995-96	Average of Graduate
	Number %	Number %	Number %	Number %	
Number of Graduates					N/A
Number Surveyed					
% Placed (in Related Field)					
% Continuing Education					



## FINANCIAL INFORMATION

# REVENUE

## 1994-95 REVENUE SOURCES



PERCENTAGES MAY BE ROUNDED BY A STATISTICALLY INSIGNIFICANT AMOUNT

SOURCE	1991-92		1992-93		1993-94		1994-95		1995-96	
	Amount* (%)		Amount* (%)		Amount* (%)		Amount* (%)		Amount* (%)	
State Appropriations	\$4.8	45%	\$5.1	43%	\$5.5	43%	\$5.8	44%	\$6.4	44%
Tuition and Fees	\$2.0	19%	\$2.3	19%	\$2.8	22%	\$2.9	22%	\$3.3	23%
Local Appropriations	\$1.1	10%	\$1.1	9%	\$1.2	9%	\$1.2	9%	\$1.3	9%
Grants, Contracts, Gifts**	\$1.9	18%	\$2.4	20%	\$2.2	17%	\$2.1	16%	\$2.0	14%
Auxiliary Enterprises	\$0.7	7%	\$0.8	7%	\$0.9	7%	\$1.0	8%	\$1.2	8%
Other	<u>\$0.2</u>	2%	<u>\$0.1</u>	1%	<u>\$0.2</u>	2%	<u>\$0.2</u>	2%	<u>\$0.3</u>	2%
<b>TOTAL</b>	<b>\$10.7</b>	<b>100%</b>	<b>\$11.8</b>	<b>100%</b>	<b>\$12.8</b>	<b>100%</b>	<b>\$13.2</b>	<b>100%</b>	<b>\$14.5</b>	<b>100%</b>

\*\$ Millions

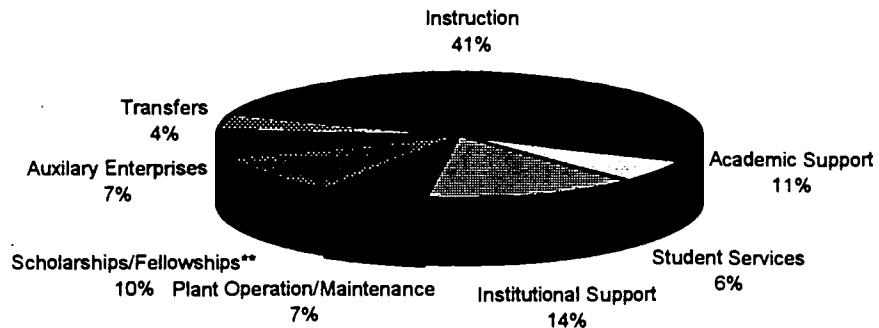
\*\* Includes Federal, State, and Local monies

SOURCE: Fred Lansberg, Business Manager

BEST COPY AVAILABLE

# EXPENDITURES

## 1994-95 EXPENDITURES



PERCENTAGES MAY BE ROUNDED BY A STATISTICALLY INSIGNIFICANT AMOUNT

SOURCE	1991-92		1992-93		1993-94		1994-95		1995-96	
	Amount* (%)		Amount* (%)		Amount* (%)		Amount* (%)		Amount* (%)	
Instruction	\$3.8	36%	\$4.8	41%	\$5.0	39%	\$5.6	42%	\$5.8	40%
Academic Support	\$0.9	8%	\$1.4	12%	\$1.4	11%	\$1.4	11%	\$1.6	11%
Student Services	\$0.5	5%	\$0.7	6%	\$0.7	5%	\$0.8	6%	\$0.9	6%
Institutional Support	\$2.8	26%	\$1.9	16%	\$2.1	16%	\$2.0	15%	\$2.1	14%
Plant Operation/Maintenance	\$0.9	8%	\$1.1	9%	\$1.0	8%	\$1.0	8%	\$1.0	7%
Scholarships/Fellowships**	\$1.0	9%	\$1.1	9%	\$1.3	10%	\$1.3	10%	\$1.5	10%
Auxiliary Enterprises	\$0.6	6%	\$0.7	6%	\$0.8	6%	\$0.8	6%	\$1.0	7%
Transfers	<u>\$0.2</u>	2%	<u>\$0.1</u>	1%	<u>\$0.5</u>	4%	<u>\$0.3</u>	2%	<u>\$0.6</u>	4%
<b>TOTAL</b>	<b>\$10.7</b>	<b>100%</b>	<b>\$11.8</b>	<b>100%</b>	<b>\$12.8</b>	<b>100%</b>	<b>\$13.2</b>	<b>100%</b>	<b>\$14.5</b>	<b>100%</b>

BEST COPY AVAILABLE

\*\$ Millions

\*\* Includes Federal, State, and Local monies

SOURCE: Fred Lansberg, Business Manager

## SERVICE AREA INFORMATION

## Populations of Horry County, Georgetown County, and South Carolina

	1950	1960	1970	1980	1990
<i>Horry County</i>	59,820	68,247	69,992	101,419	144,053
<i>Georgetown County</i>	31,762	34,798	33,500	42,461	46,302
<i>South Carolina</i>	2,117,027	2,382,594	2,590,713	3,121,820	3,486,703

## Population Projections of Horry County, Georgetown County, and South Carolina

	1995	2000	2005	2010	2015
<i>Horry County</i>	172,000	205,500	241,200	289,200	305,200
<i>Georgetown County</i>	52,000	57,300	63,300	60,700	72,000
<i>South Carolina</i>	3,741,700	3,976,800	4,218,000	4,486,700	4,472,500

## Distribution of Race from 1990 Census of Horry and Georgetown Counties

<i>Horry County</i>	<i>White %</i>	<i>Black %</i>	<i>Other %</i>	<i>TOTAL</i>
	57,862 40%	11,868 8%	822 1%	70,516
Male	59,272 41%	13,292 9%	973 1%	<u>73,537</u>
Female				144,053

<i>Georgetown County</i>	<i>White %</i>	<i>Black %</i>	<i>Other %</i>	<i>TOTAL</i>
Male	12,750 40%	9,166 8%	93 1%	22,009
Female	13,401 41%	10,814 9%	78 1%	<u>24,293</u>
				46,302

## Average Civilian Labor Force, Employment, and Unemployment in Horry County, Georgetown County, and South Carolina

		1993		1994	
<b>Horry County</b>					
Civilian Labor Force	82,230			85,720	
Total Employment	74,690			79,630	
Unemployment Number (%)	7,540	9.2%		6,090	7.1%
<b>Georgetown County</b>					
Civilian Labor Force	23,210			23,460	
Total Employment	20,270			21,020	
Unemployment Number (%)	2,940	12.7%		2,440	10.4%
<b>South Carolina</b>					
Civilian Labor Force	1,821,000			1,828,000	
Total Employment	1,683,000			1,713,000	
Unemployment Number (%)	137,000	7.5%		115,000	6.3%

SOURCE: 1994 South Carolina Statistical Abstract

## Industry Employment in Coastal Substate Area\* 1991 and 2000

	1991 Employed %		2001 Employed %		Change Employed %	
Total, All Industries**	124,487	100%	162,000	100%	38,013	30.5%
Construction, Mining	6,444	5.2%	8,420	5.2%	1,976	30.7%
Manufacturing	11,457	9.2%	12,360	7.6%	903	7.9%
Transportation/Public Utilities	3,906	3.1%	4,970	3.1%	1,064	27.2%
Wholesale/Retail Trade	36,942	29.7%	4,940	30.6%	12,798	34.6%
Finance/Insurance/Real Estate	8,066	6.5%	9,960	6.1%	1,894	23.4%
Services	49,167	39.5%	67,340	41.4%	18,173	37%
Government	8,505	6.8%	9,710	6%	1,205	14.1%

\*Coastal Substate Area includes Horry, Georgetown, and Beaufort Counties.

\*\* "Total, All Industries" does not include agriculture, forestry, or fishing services.

<p align="center"><b>Occupational Employment In Coastal Substate Area*</b>  <b>Major Occupational Categories</b>  <b>1991 and 2000</b></p>
--

<i><b>Occupational Title</b></i>	<i><b>1991 Estimated Employed</b></i>	<i><b>2001 Estimated Employed</b></i>	<i><b>Change Employed %</b></i>		<i><b>Total Openings**</b></i>
Total, All Occupations	124,487	162,500	38,013	30.5%	7,122
Executive, Managerial, and Administrative	9,582	12,533	2,971	31%	471
Professional, Paraprofessional, and Technical	15,571	20,496	4,925	31.6%	778
Marketing and Sales	20,215	27,430	7,215	35.7%	1,440
Administrative and Clerical Support	16,203	20,618	4,415	27.3%	753
Secretarial and General Office	9,396	12,218	2,822	30%	440
Service Occupations	32,358	43,634	11,276	34.9%	2,282
Agriculture, Forestry, and Fishing	2,669	3,585	916	34.3%	148
Maintenance and Production	28,856	34,181	6,325	22.7%	1,250

BEST COPY AVAILABLE

\*Coastal Substate Area includes Horry, Georgetown, and Beaufort Counties.

\*\* Indicates openings due to growth and separations.

SOURCE: SC Industry and Occupation Projection 1991-2000, SC Employment Security Commission Labor Market Information Division. 77

# SURVEY

**We are listening... please share your opinions and suggestions they are appreciated.**

1. What other information would you like to see included in the Fact Book?
2. What suggestions do you have to make it better?
3. Would you, or anyone else you know, like to be drafted to help on the next edition?
4. Anything else?

Please return to Institutional Research Dept.





U.S. Department of Education  
Office of Educational Research and Improvement (OERI)  
National Library of Education (NLE)  
Educational Resources Information Center (ERIC)



## REPRODUCTION RELEASE

(Blanket) Specific

### I. DOCUMENT IDENTIFICATION (Class of Documents):

All Publications: 1) 1996 Fact Book (Statistical Compilation) 4) Graduate/Employer Report  
2) Employee Satisfaction Survey (Research Report)  
3) Student Evaluation of Instruction (Research Report)

Series (Identify Series): 1999 (I)

Division/Department Publications (Specify):

Institutional Research

Publication Date:

1999

### II. REPRODUCTION RELEASE:

In order to disseminate as widely as possible timely and significant materials of interest to the educational community, documents announced in the monthly abstract journal of the ERIC system, *Resources in Education* (RIE), are usually made available to users in microfiche, reproduced paper copy, and electronic media, and sold through the ERIC Document Reproduction Service (EDRS). Credit is given to the source of each document, and, if reproduction release is granted, one of the following notices is affixed to each document.

If permission is granted to reproduce and disseminate the identified documents, please CHECK ONE of the following three options and sign at the bottom of the page.

The sample sticker shown below will be affixed to all Level 1 documents

The sample sticker shown below will be affixed to all Level 2A documents

The sample sticker shown below will be affixed to all Level 2B documents

PERMISSION TO REPRODUCE AND DISSEMINATE THIS MATERIAL HAS BEEN GRANTED BY

\_\_\_\_\_  
Sample  
\_\_\_\_\_

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

1

Level 1



Check here for Level 1 release, permitting reproduction and dissemination in microfiche or other ERIC archival media (e.g., electronic) and paper copy.

PERMISSION TO REPRODUCE AND DISSEMINATE THIS MATERIAL IN MICROFICHE, AND IN ELECTRONIC MEDIA FOR ERIC COLLECTION SUBSCRIBERS ONLY, HAS BEEN GRANTED BY

\_\_\_\_\_  
Sample  
\_\_\_\_\_

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

2A

Level 2A



Check here for Level 2A release, permitting reproduction and dissemination in microfiche and in electronic media for ERIC archival collection subscribers only

PERMISSION TO REPRODUCE AND DISSEMINATE THIS MATERIAL IN MICROFICHE ONLY HAS BEEN GRANTED BY

\_\_\_\_\_  
Sample  
\_\_\_\_\_

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

2B

Level 2B



Check here for Level 2B release, permitting reproduction and dissemination in microfiche only

Documents will be processed as indicated provided reproduction quality permits.  
If permission to reproduce is granted, but no box is checked, documents will be processed at Level 1.

I hereby grant to the Educational Resources Information Center (ERIC) nonexclusive permission to reproduce and disseminate these documents as indicated above. Reproduction from the ERIC microfiche or electronic media by persons other than ERIC employees and its system contractors requires permission from the copyright holder. Exception is made for non-profit reproduction by libraries and other service agencies to satisfy information needs of educators in response to discrete inquiries.

Sign  
here, →  
please

Signature: <u>Dr. Corey R. Anaker</u>	Printed Name/Position/Title: <u>Dr. Corey Anaker, Director of Inst. Research</u>
Organization/Address: <u>Horry-Georgetown Technical College</u> <u>2050 Hwy. 501 E.</u> <u>Conway, SC 29528-6066</u>	Telephone: <u>(843) 349-5215</u> FAX: <u>(843) 349-4207</u>
	E-Mail Address: <u>ANAKER@hurtec.sc.us</u> Date: <u>12/8/99</u>